

Life Skills Speech and Language
Enrichment Activities

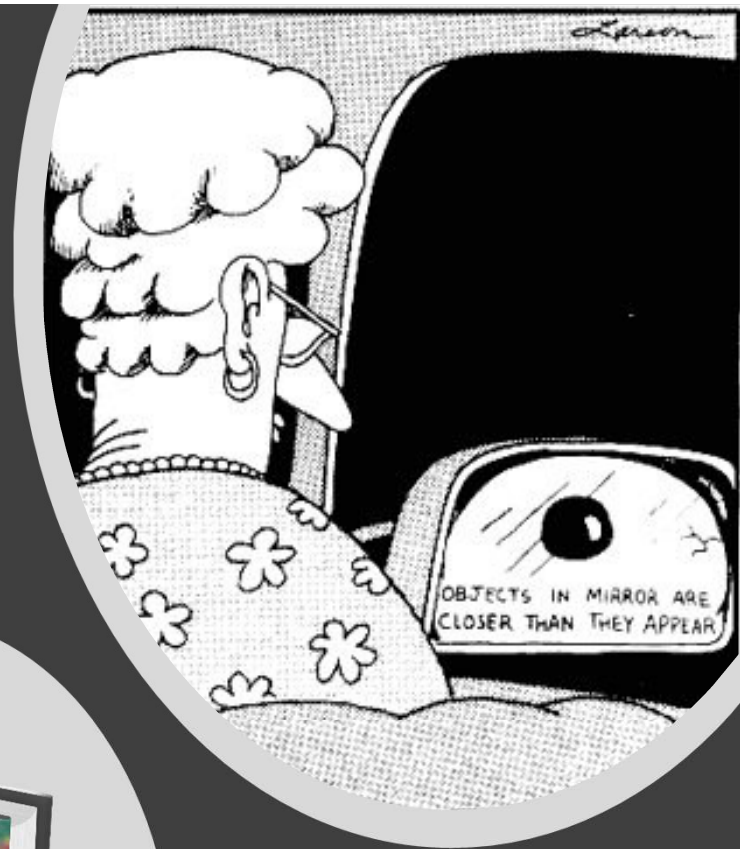
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Financial — Scott Prath receives a salary from Bilingualistics.

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Nonfinancial — None

Additionally, objects in this presentation are closer than they appear.



What is a Life Skills Classroom?





Challenging
and
Rewarding



Modify? How???



Modification Page

	Modifications	MY COMMUNITY
Physical Impairments- low mobility	Felt board for less travel and participation with large group Velcro QoD on the board, put velcro behind community members visuals and places visuals and have them answer questions by putting pictures under the answer.	
AAC devices	Visuals and Templates needed: Peers Family members Places we go	
Visual Impairment	Use objects from tactile schedule to symbolize places we go Toy house Toy building (tall building for apartment) Dolls/people– community members (police, teacher, firefighter, etc.)	
Hearing impairment	Signs, AAC device, pictures/visuals, sentence strips	
Behavior	Community members on popsicle sticks (police, teacher, firefighter, librarian, etc.)	



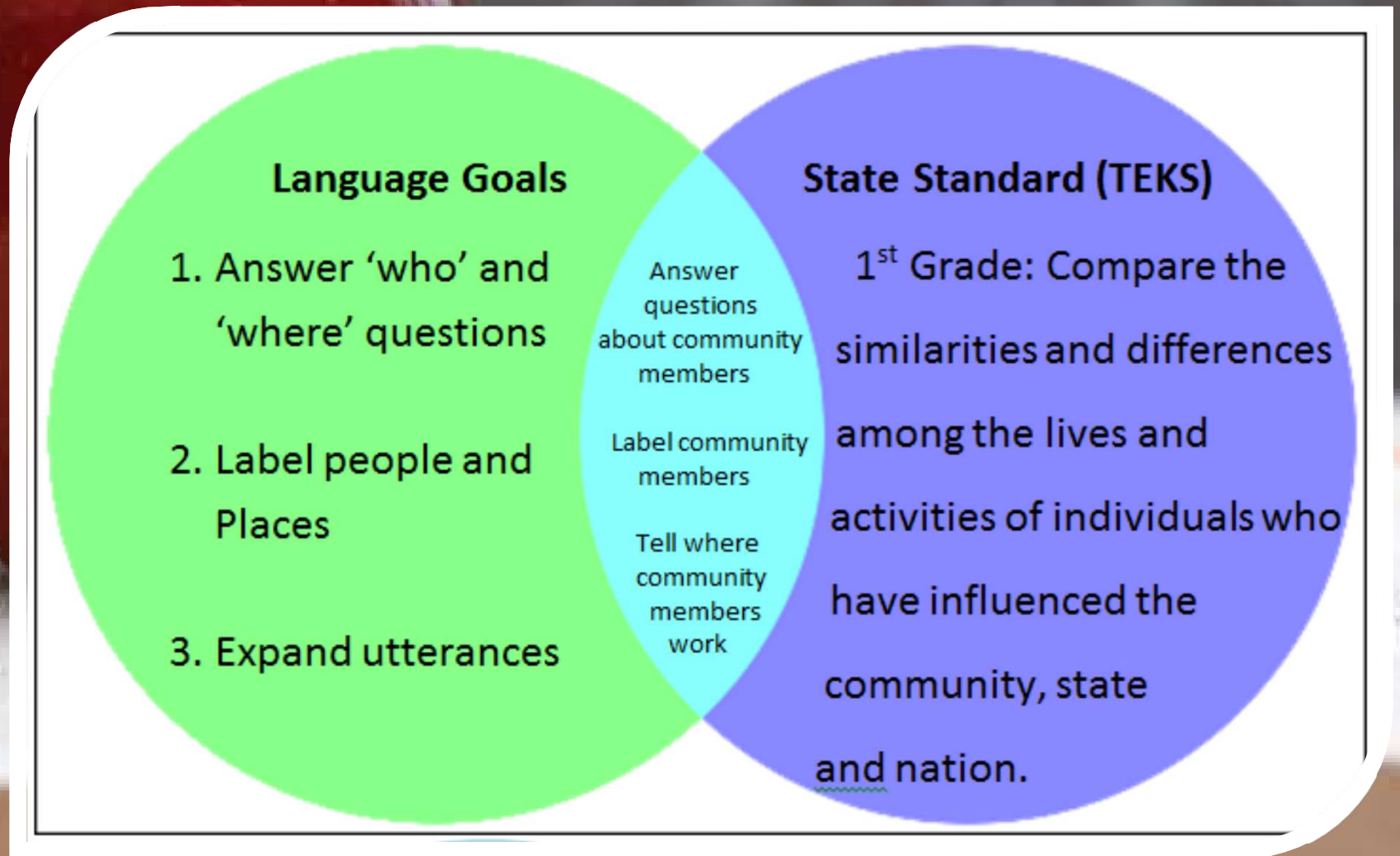
Modification Page

Communication Abilities

Non-verbal	Joint attention Use picture/word/sign to request preferred object/activity Identify peers/family members/self in pictures
Nonverbal + gestures	Follow one step directions-point to (community member or place) Imitate- VC, CV, CVC, VCV, CVCV combinations English: We, You, Me, Had, Came, Lamp, Walk, Spanish: Yo, Tu, Vi, Fui, Van, Casa, Bici, Parque, Nino,
Low verbal- 1 word	Produce- CV, VCV, CVCV combinations Label objects Produce 3 syll words English: Family, Yesterday, Bicycle, Neighborhood Spanish: Cartero, bombero, vecinos, garaje, amigo, juguetes, camisa
Verbal	Answer basic wh questions using phrases Plurals Possessives Expand utterances- "The ___ works in the ___.(I.e. "The teacher works in the school.")



Elementary School Curriculum

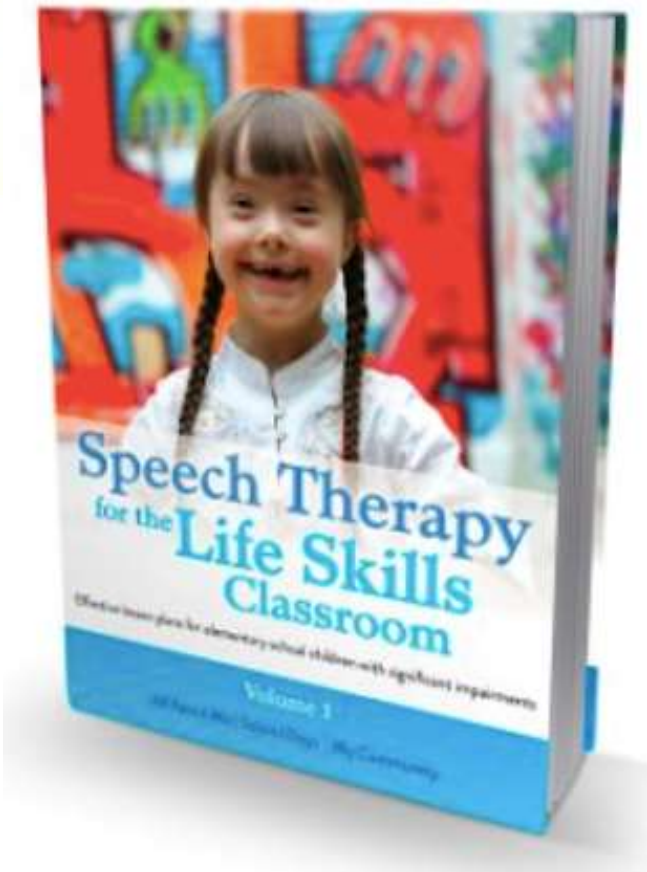
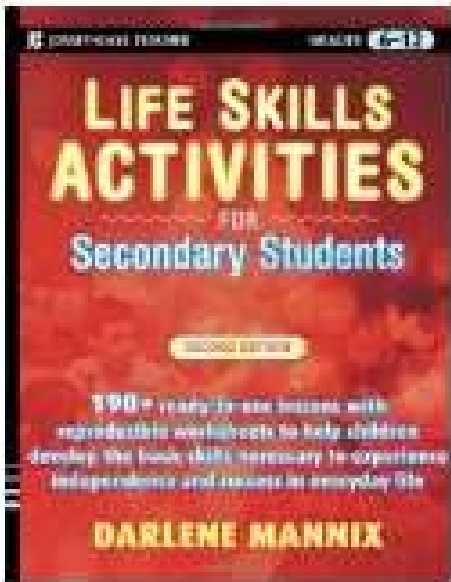
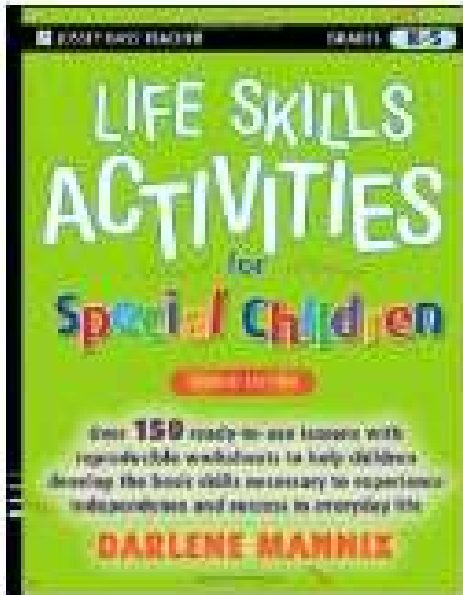


Service Delivery Models: Merging into the classroom



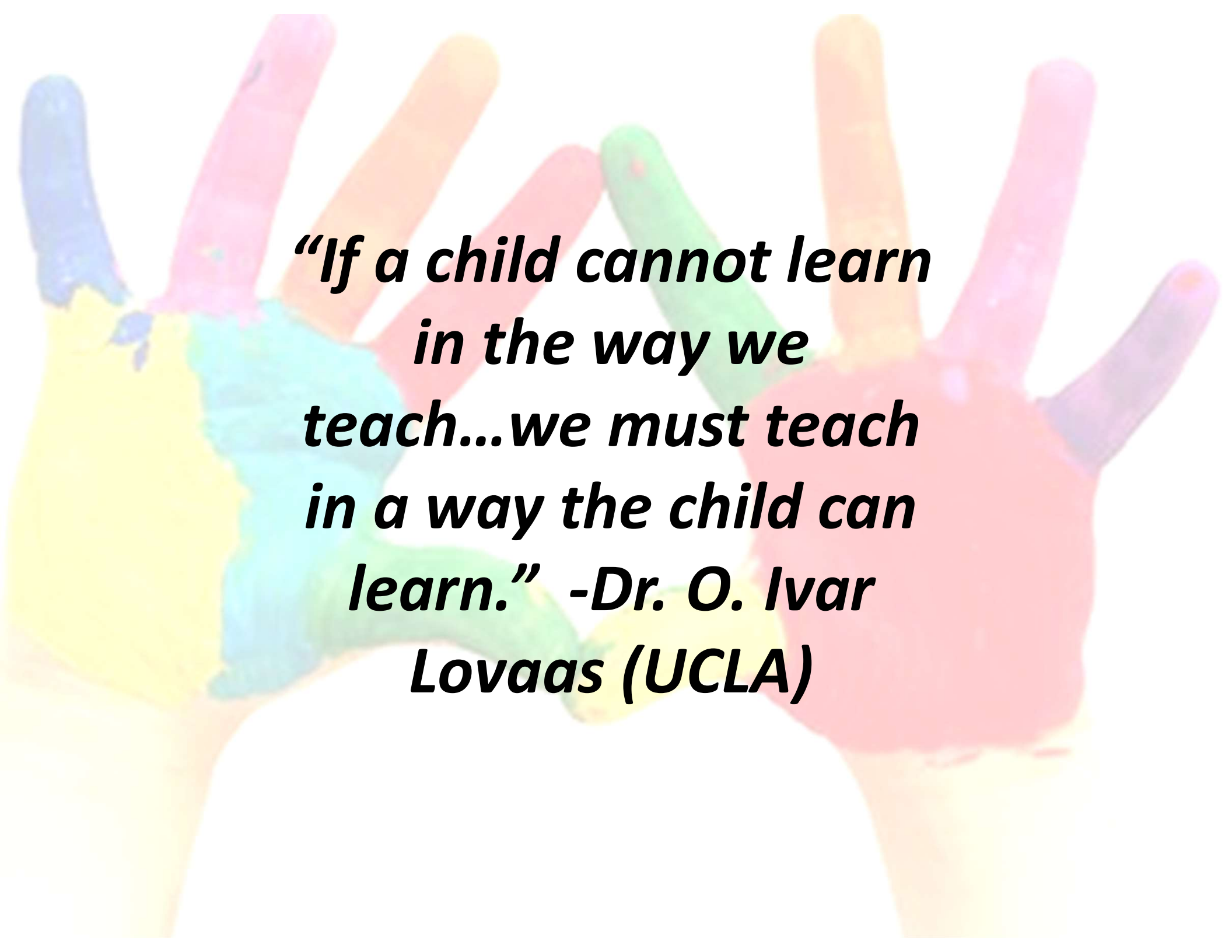
- Pull-out
- Classroom-based indirect
- Classroom-based direct

Resources



TPT

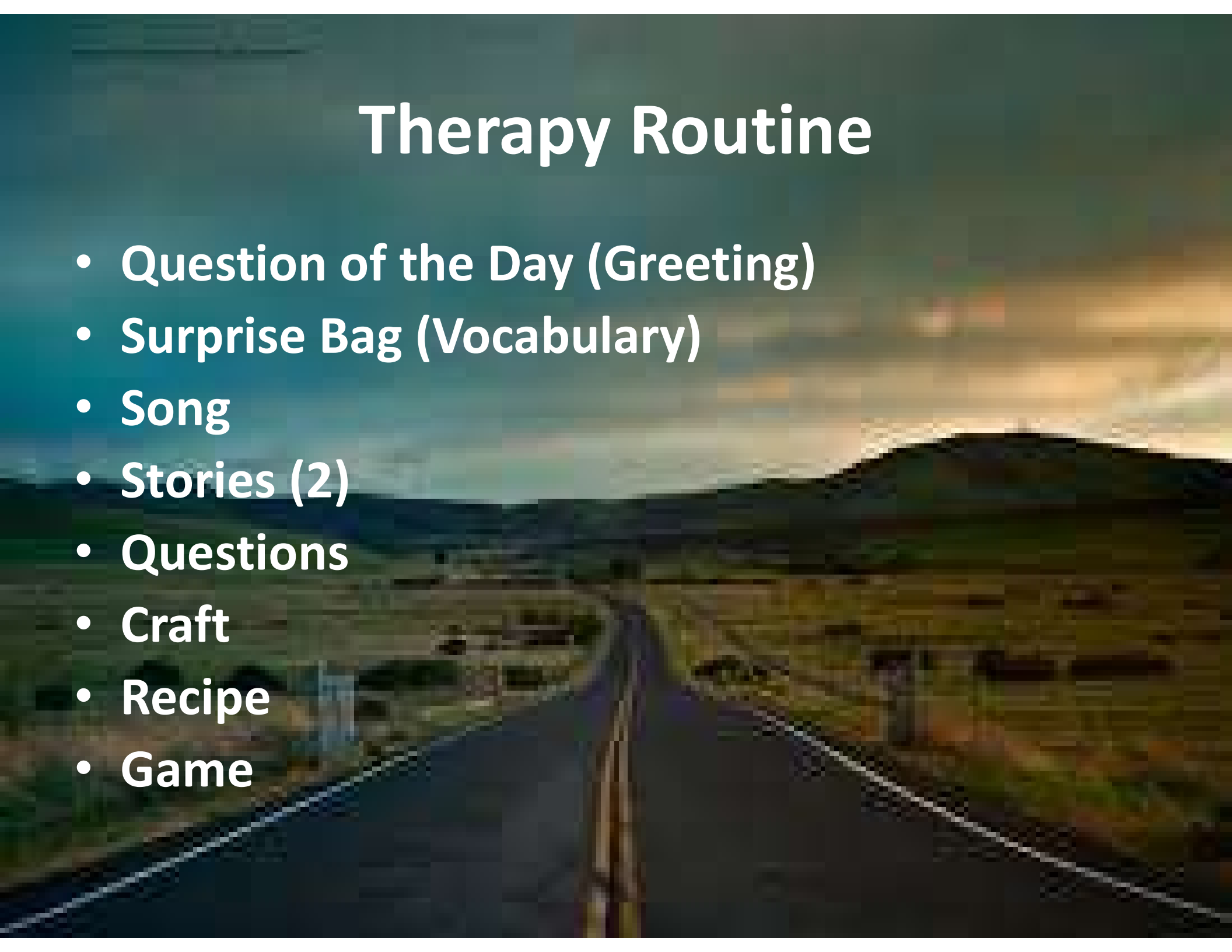
Pinterest

The background of the image features two hands with fingers spread, each finger painted a different color. The left hand has a blue thumb, pink index, orange middle, red ring, and yellow pinky. The right hand has a green thumb, orange index, pink middle, purple ring, and yellow pinky. The text is centered over the hands.










***“If a child cannot learn
in the way we
teach...we must teach
in a way the child can
learn.” -Dr. O. Ivar
Lovaas (UCLA)***

Therapy Routine

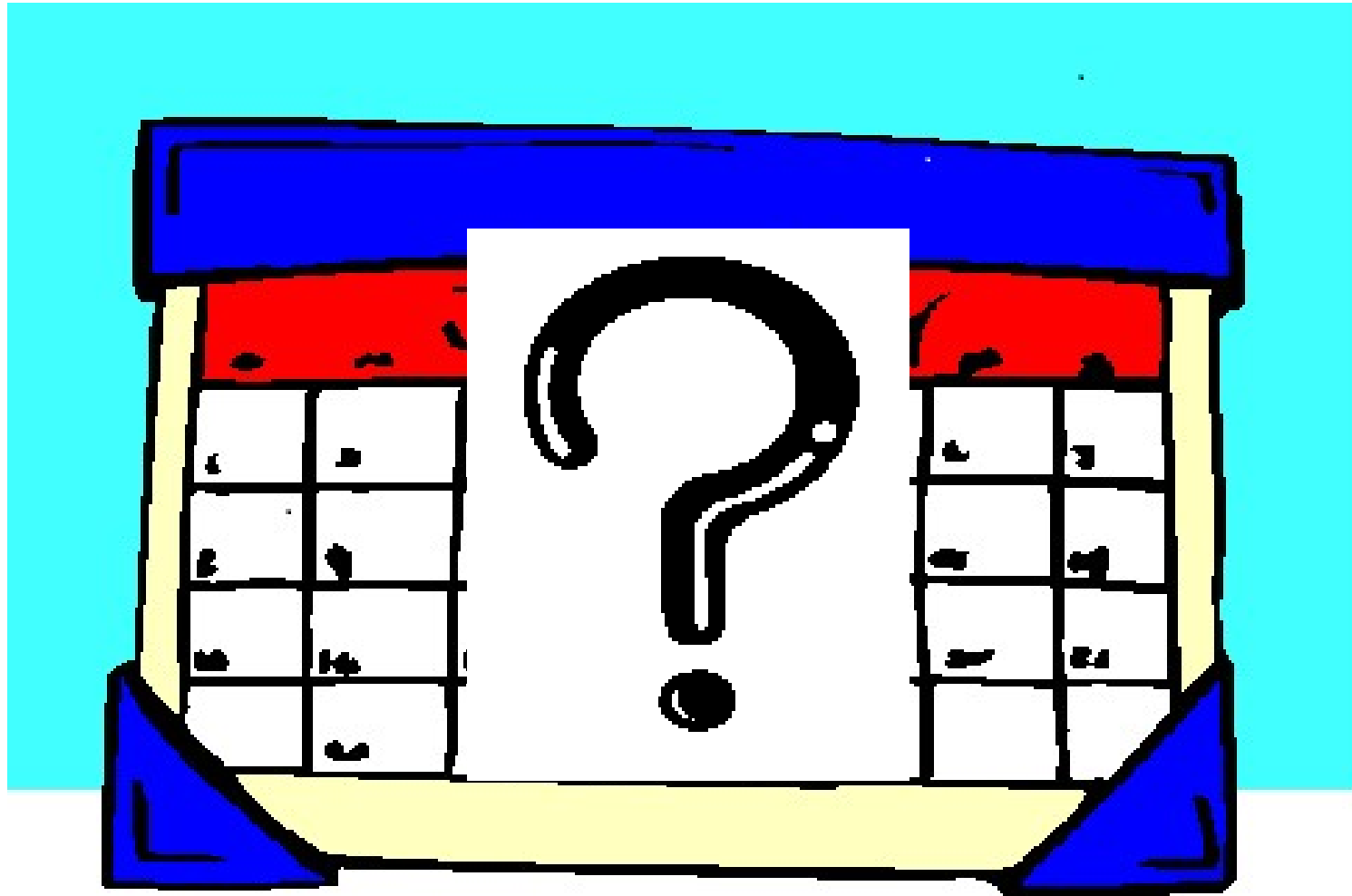
- Question of the Day (Greeting)
- Surprise Bag (Vocabulary)
- Song
- Stories (2)
- Questions
- Craft
- Recipe
- Game



Routines in Therapy

 <p>Question of the Day <i>pregunta del día</i></p>	 <p>Surprise Bag <i>bolsa de sorpresa</i></p>	 <p>Song <i>canCIÓN</i></p>
 <p>Story <i>cuento</i></p>	 <p>Story Questions <i>preguntas del cuento</i></p>	 <p>Game <i>juego</i></p>
 <p>Craft <i>arte</i></p>	 <p>Recipe <i>receta</i></p>	 <p>Listen <i>escucha</i></p>
 <p>Work <i>trabajar</i></p>	 <p>Group <i>grupo</i></p>	 <p>Individual <i>individual</i></p>

Question of the Day



Surprise Bag



Song



Using storybooks to build core vocabulary

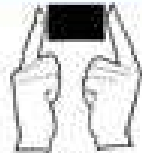


Yes

No



I/my



have



come



family



garage sale



she



buy



sell



neighbor



friend



he



toy



bicycle



dentist



aunt



plate



book



shirt



firefighter



teacher



Spoon



lamp



ring



mail carrier



baker

Order worksheets of this communication board & activities in the resource library at www.differentiated.com

Craft Activity: My House

3



MY COMMUNITY

First



paper bag

1. Stuff



with

crumpled paper



Glue



2.

the top of

paper bag



closed

Glue



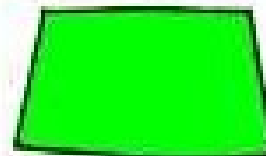
3.

paper bag



on

green construction paper



Cut

shapes

4.

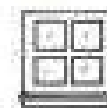


for

door



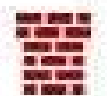
window



roof



chimney



Last



Glue



5.

shapes



on

paper bag



for

house





Recipe: Police Car

3



MY COMMUNITY

First



Teacher



1.

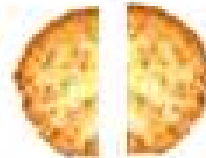
cut

cookie



in

half



Spread

2.



icing on

cookie



3.

Sprinkle

blue sprinkles



on top

4.

Put

2 cookies



on the bottom for

tires



Last



5. Put

gumdrops



on top for

lights





Yes







Match Game Board

3

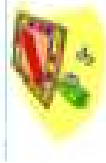
MY COMMUNITY

No



 mow lawn cortar césped	 same igual	 different diferente	 mow lawn cortar césped
--	--	---	--

 police officer policia	 mail carrier cartero	 firefighter bombero	 teacher maestra
 water garden regar jardín	 mail carrier cartero	 firefighter bombero	 teacher maestra
 mow lawn cortar césped	 mail carrier cartero	 firefighter bombero	 teacher maestra



Match Game Cards

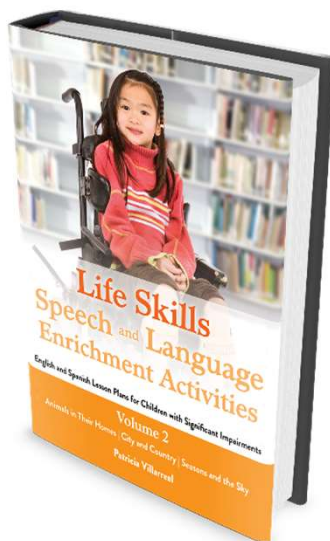
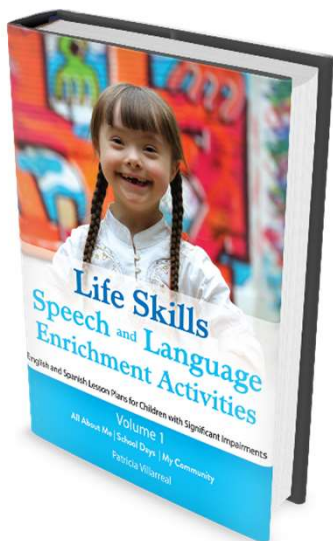
3

MY COMMUNITY

 police officer policia	 mail carrier cartero	 firefighter bombero
 mow lawn cortar césped	 mail carrier cartero	 firefighter bombero
 water garden regar jardín	 mail carrier cartero	 firefighter bombero
 mow lawn cortar césped	 bake bread hacer pan	 teacher maestra
 mow lawn cortar césped	 mail carrier cartero	 firefighter bombero
 water garden regar jardín	 mail carrier cartero	 firefighter bombero
 teacher maestra	 mail carrier cartero	 firefighter bombero

Everything can be found in the included chapter!

Life Skills Speech and Language Enrichment Activities



Unit 1

All About Me
Todo acerca de mi



Break Out Activity

Modifying Life Skills Intervention



Activity!

Curriculum + Disability

How can we teach a curriculum topic with a child who:

- Has visual impairment
- Has physical impairment – Low Mobility
- Uses an AAC Device
- Has hearing impairment
- Has behavioral issues
- Is non-verbal
- Is non-verbal but uses gestures
- Uses single words
- Is tactile defensive



Activity!

Community Workers/Farm/Growing Things

Curriculum + Disability

Think of an activity that addresses this topic. Now, assume that you student has 1 disability from the prior list.

1. What is your activity?
2. How will you modify it to accommodate the disability





Empowering Lives to Tell Their Stories

We want to be there for you. This speech therapy blog is your go-to location for parent support, speech therapy materials, assessment knowledge, and CEU opportunities. We have summarized research in digestible, usable bullets.

As we share our stories, we want you to be a part of the conversation. Speech-language pathology is an overwhelming profession. We get it. There is an intensity to serving children with needs and high administrative demands. And yet we love what we do. This blog, like many speech therapy blogs is a respite from the hectic nature of our lives.

We are part of your village. SLPs, you change the world—one session at a time. Let's get to work.



Scott Prath

Vice President-Bilingualistics |

The Speech Therapy Blog



Modifying Speech Therapy for Children with Multiple Disabilities

January 28th, 2021 by Scott Prath
Speech Therapy for Special Populations

There is an aspect of planning speech therapy for children with multiple disabilities that feels like a huge game of tug... [Read More →](#)

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