



Life Skills Speech and Language Enrichment Activities

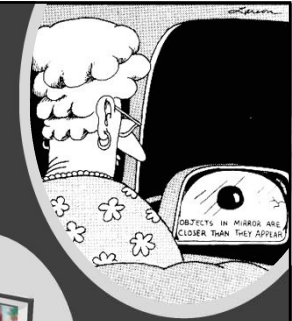
Disclosure Statement

Financial — Scott Prath receives a salary from Bilinguistics.

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Nonfinancial — None

Additionally, objects in this presentation are closer than they appear.



What is a Life Skills Classroom?



Challenging
and
Rewarding



Modify? How???



Modification Page

Modifications		MY COMMUNITY
Physical Impairments- low mobility	Felt board for less travel and participation with large group Velcro QoD on the board, put velcro behind community members visuals and places visuals and have them answer questions by putting pictures under the answer.	
AAC devices	Visuals and Templates needed: Peers Family members Places we go	
Visual Impairment	Use objects from tactile schedule to symbolize places we go Toy house Toy building (tall building for apartment) Dolls/people- community members (police, teacher, firefighter, etc.)	
Hearing impairment	Signs, AAC device, pictures/visuals, sentence strips	
Behavior	Community members on popsicle sticks (police, teacher, firefighter, librarian, etc.)	

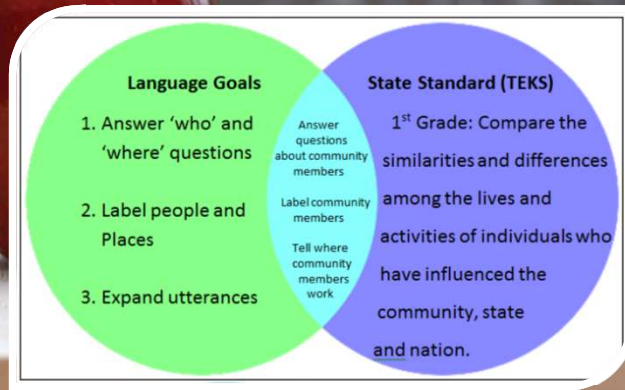
Modification Page


Communication Abilities

Non-verbal	Joint attention Use picture/word/sign to request preferred object/activity Identify peers/family members/self in pictures
Nonverbal + gestures	Follow one step directions-point to (community member or place) Imitate- VC, CV, CVC, VCV, CVCV combinations English: We, You, Me, Had, Came, Lamp, Walk, Spanish: Yo, Tu, Vi, Fui, Van, Casa, Bici, Parque, Nino,
Low verbal- 1 word	Produce- CV, VCV, CVCV combinations Label objects Produce 3 syll words English: Family, Yesterday, Bicycle, Neighborhood Spanish: Cartero, bombero, vecinos, garaje, amigo, juguetes, camisa
Verbal	Answer basic wh questions using phrases Plurals Possessives Expand utterances- "The ___ works in the ___.(I.e. "The teacher works in the school.")"



Elementary School Curriculum





Service Delivery Models:
Merging into the classroom

- Pull-out
- Classroom-based indirect
- Classroom-based direct

Resources



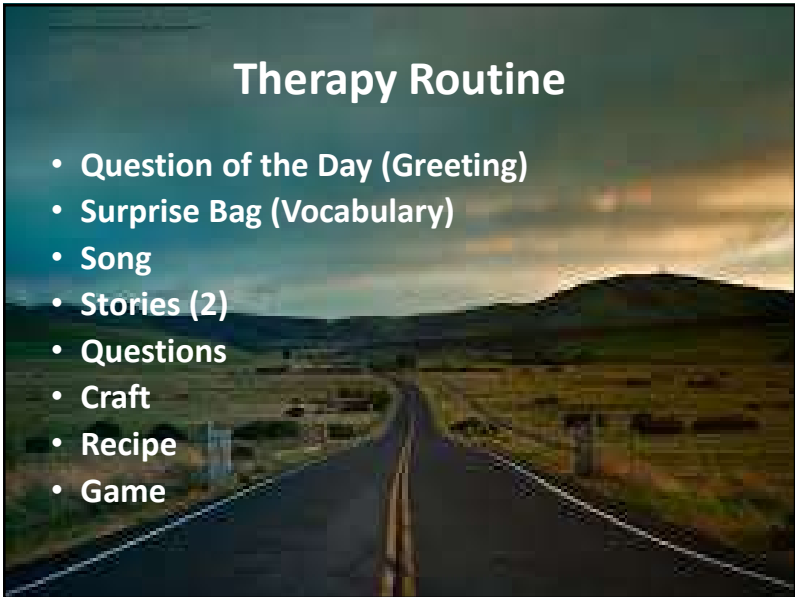
TPT Pinterest



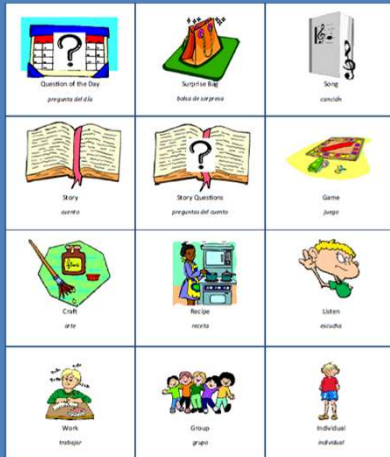
“If a child cannot learn in the way we teach...we must teach in a way the child can learn.” -Dr. O. Ivar Lovaas (UCLA)

Therapy Routine

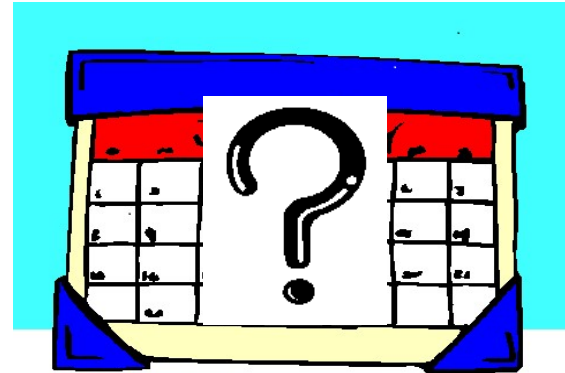
- Question of the Day (Greeting)
- Surprise Bag (Vocabulary)
- Song
- Stories (2)
- Questions
- Craft
- Recipe
- Game



Routines in Therapy



Question of the Day



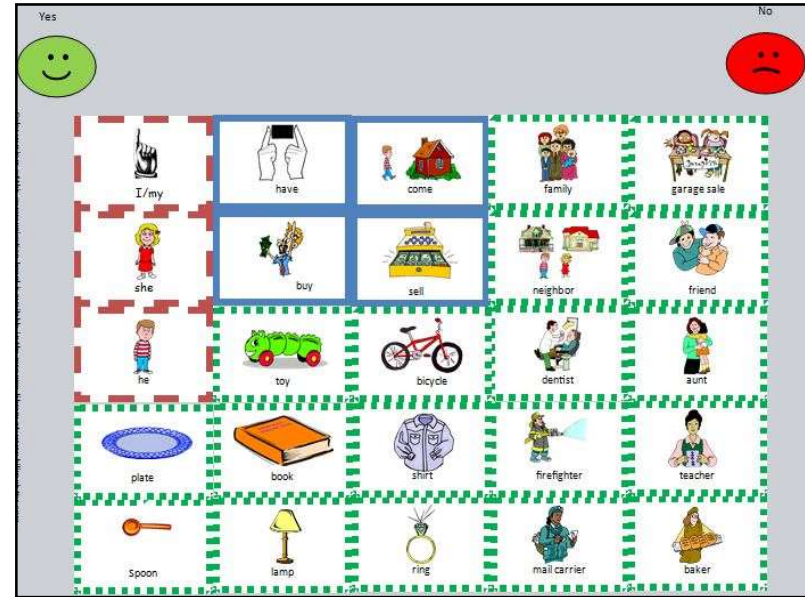
Surprise Bag



Song



Using storybooks to build core vocabulary



Craft Activity: My House 3

MY COMMUNITY

First

1. Stuff with .
2. Glue the top of closed.
3. Glue on .
4. Cut shapes for , for , for , and for .

Last

5. Glue on for .

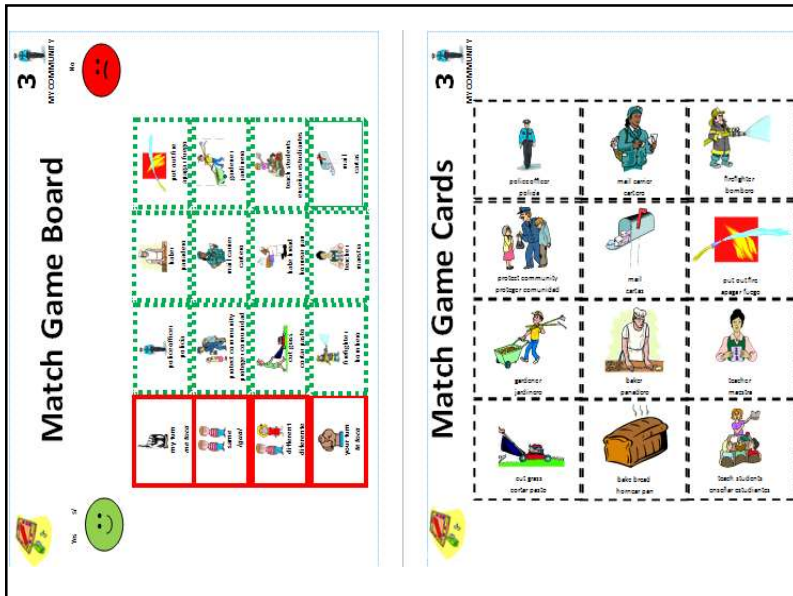
Recipe: Police Car 3

MY COMMUNITY

First

1. Teacher cut in .
2. Spread on .
3. Sprinkle on top.
4. Put on the bottom for .
5. Put on top for .

Last



Everything can be found in the included chapter!

Life Skills Speech and Language Enrichment Activities

Unit 1

All About Me
Todo acerca de mi

Break Out Activity

Modifying Life Skills Intervention

Activity!

Curriculum + Disability

How can we teach a curriculum topic with a child who:

- Has visual impairment
- Has physical impairment – Low Mobility
- Uses an AAC Device
- Has hearing impairment
- Has behavioral issues
- Is non-verbal
- Is non-verbal but uses gestures
- Uses single words
- Is tactile defensive

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Activity! Community Workers/Farm/Growing Things

Curriculum + Disability

Think of an activity that addresses this topic. Now, assume that your student has 1 disability from the prior list.

1. What is your activity?
2. How will you modify it to accommodate the disability?



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Empowering Lives to Tell Their Stories

We want to be there for you. This speech therapy blog is your go-to location for parent support, speech therapy materials, assessment knowledge, and CEU opportunities. We have summarized research in digestible, usable bullets.

As we share our stories, we want you to be a part of the conversation. Speech-language pathology is an overwhelming profession. We get it. There is an intensity to serving children with needs and high administrative demands. And get it—we love what we do. This blog, like many speech therapy blogs, is a respite from the hectic nature of our lives. We are part of your village. SLPs, you change the world—one session at a time. Let's get to work.

Scott Prath
Vice President-Bilingualistics |

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The Speech Therapy Blog

Modifying Speech Therapy for Children with Multiple Disabilities

January 28th, 2013 by Scott Prath
Speech Therapy for Special Populations

There is an aspect of planning speech therapy for children with multiple disabilities that feels like a huge game of tag... Read More →

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