

Hello,

Thank you for the information that you provided on the sounds that your student produces. As children get older, they are expected to produce more and more sounds. The sounds that you identified as being difficult for this student are not expected to be fully developed by this age. I have attached a developmental chart for the sounds that a child should be focusing on at each age. I would like to plan a time to meet to talk about how a child's speech progresses and how to support sound development in the classroom.

Thank you for all that you do!

Spanish Developmental Articulation Norms

AGES

3	4	5	6	7
m	k	d	x	rr
b	l	g	s	
p	w	ñ		
	f	r		
	y	ch		
	t			
	n			

Based on: Jimenez 1987, Acevedo 1993

90% mastery

English

Developmental Articulation Norms -

AGES

2	/p/ /b/ /m/ /d/ /n/ /w/ /h/	3	/t/ /k/ /g/ /ng/ /f/ /v/	4	/r/ /s/ /z/ /sh/ /ch/ /j/ /l/	5	/th/ (voiced) /zh/ /r/	6	/th/ (voiceless)
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Based on work by McLeod and Crowe (2018) and Crowe and McLeod (2020)