



STORYBOOK INTERVENTION



4 KEYS TO SUCCESSFUL LITERACY-BASED INTERVENTION



1. PLANNING FOR INTERVENTION



2. PRE-READING ACTIVITIES



3. BOOK-READING ACTIVITIES



4. POST-READING ACTIVITIES

SELECTING INTERVENTION ACTIVITIES

Great Therapy Materials Should:

- provide repetitive structure
- be able to be used with all ages and cultures
- address goals across semantics, syntax, comprehension, pragmatics, and discourse
- decrease preparation time
- be fun and interesting for students
- make homework programs more relevant for parents
- allow for programmatic collection of intervention data
- apply to academic needs



BOOK SELECTION

- Age-appropriate
- Interesting and relevant
- Related to goals
- Simple
- Good illustrations
- Resources
 - School librarians
 - Classroom teachers
 - Internet

Level	English Title	Spanish Title	Author/Illustrator	
Preschool through Kindergarten	Bear on a Bike	Osos en Bicicleta	Stella Mackenzie/Debbie Harlan	
	The Cow that said OINK	La vaca que decía OINK	Bernard Most	
	The Grumpy Lady Bug	La mariposa malhumorada	Eric Carle	
	Brown Bear, Brown Bear	Oso Pardo, Oso pardo/Qué me dices	Eric Carle/Bill Martin/Johnnie Moore	
	We are going on a Bear Hunt	Estamos saliendo a cazar un Oso	Michael Rosen/Steve Osborn	
	Click Clack Mooo: Cows that Type	Click Clack Mooo: Vacas Escritoras	Doreen Cronin and Betty Lewis	
	Where the Wild Things Are	¿Dónde viven los monstruos?	Maurice Sendak	
	Where is Mac?	¿Dónde está Mac?	Mary Pearson/Samantha Walker	
	Kindergarten through 2nd grade	Bear on a Bike	Osos en Bicicleta	Stella Mackenzie/Debbie Harlan
		Where is Mac?	¿Dónde está Mac?	Mary Pearson/Samantha Walker
Where the Wild Things Are		¿Dónde viven los monstruos?	Maurice Sendak	
The Giant Turnip		El nabo gigante	Abigail Tobity and Marsh Sharkey	
Goldilocks and the Three Bears		Richard de Chryslon tres osos	Eng. Carolyn Beckner and Mark Harbour/Span. Valeri Garkhachov	
The Cow that said OINK		La vaca que decía OINK	Bernard Most	
If Could Have Been Worth		Podría haber sido mejor	A. H. Benjamin and Eric Walters	
Tell Me a Cuento		Cuéntame un cuento	Joe Hayes	
Click Clack Mooo: Cows that Type		Click Clack Mooo: Vacas Escritoras	Doreen Cronin and Betty Lewis	
Walter the Farting Dog		Walter of funny poos/bombas	William Kotwinski, Glenn Murray, and Audrey Colman	
2nd through 5th	The Giant Turnip	El nabo gigante	Abigail Tobity and Marsh Sharkey	
	Goldilocks and the Three Bears	Richard de Chryslon tres osos	Eng. Carolyn Beckner and Mark Harbour/Span. Valeri Garkhachov	
	Walter the Farting Dog	Walter of funny poos/bombas	William Kotwinski, Glenn Murray, and Audrey Colman	

QUICK PRE-SESSION SETUP

FIND OUT WHAT TOPIC OF THE WEEK IS



Aligning intervention themes with classroom topics increases exposure and use of vocabulary. It also provides a framework in which students can practice their new language skills. Identify what is the current academic topic for the week (E.g., oceans).



For Parents ▾ For SLPs ▾ For Schools ▾ For EI ▾ About Us ▾

Best Books for Speech Therapy

We all love storybooks because the benefits to our therapy are unequaled.

- ▶ Storybooks provide an excellent way to keep students engaged while addressing their speech and language goals.
- ▶ Storybooks can be used with all ages and cultures.
- ▶ They can be used to address a wide range of goals, including articulation, semantics, syntax, comprehension, pragmatics, and discourse skills.
- ▶ Clinicians can work at different levels depending on the student's needs.
- ▶ Students generalize skills learned in storybook reading to other settings.
- ▶ Parents can easily become a part of the treatment process at home, which can greatly increase retention of new skills.

But how do we quickly find the best books for speech therapy we can use with our children?

We have created this searchable index of the best books for speech therapy.

- Free SLP Resources
- Continuing Education Units
- Products
- Workshops & Presentations
- Speech Therapy Materials
- Evaluation Resources
- Goal Bank
- Speech Therapy Referral Forms
- Books For Speech Therapy
- Music for Speech Therapy
- Speech Therapy Mobile Applications (Apps)
- Spanish Translations for IEP/504 Meetings
- Great SLP Graduate Student Resources
- Communication Disorder Resources for Parents

QUICK PRE-SESSION SETUP

GO TO THE LIBRARY AND CHECK OUT BOOKS ON THE TOPIC.

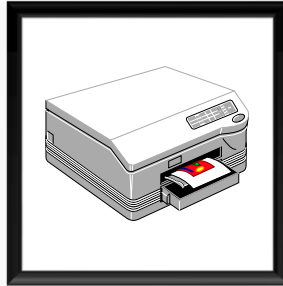
Using books to highlight a topic can empower students by giving them experience with the topic prior to practicing the skills that you are hoping for them to gain. Gather both fiction and non-fiction books to provide vast numbers of pictures, references, and situations.



QUICK PRE-SESSION SETUP

COPY THE ACTIVITY PAGES FOR EACH STUDENT

Communication growth is stimulated by carryover into the classroom, vocabulary reviews, and shared participation by a student's teacher and parents. Use these friendly activities and parent letters as your communication to strengthen your team approach.



QUICK PRE-SESSION SETUP

CUT/COLOR/COPY MATERIALS NEEDED FOR EACH SESSION

Sessions should be designed for fast assembly and distribution. Gather the materials listed at the beginning of each session plan and make the minimal preparations. Better yet, have your students gather and prepare their own materials and bolster their receptive communication!

