

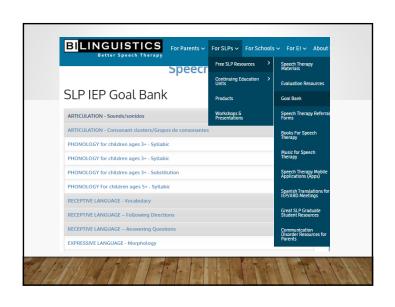
## CONNECTING TEACHERS, STUDENTS, PARENTS, AND SPEECH THERAPY THROUGH GOAL WRITING

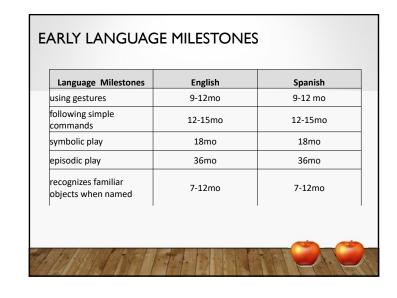
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- Students need to know what they are working on

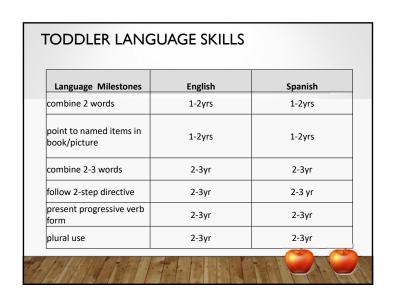
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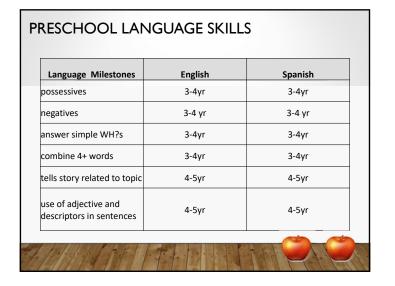
- Goals help teachers understand the academic impact of communication
- Students need to know what they are working on
- Goals tell parents why a child is in speech therapy

We are not required to translate IEP paperwork but parents benefit from reading goals in their home language. Again, check out our Speech Therapy Goal Bank because it is in Spanish and English: https://blilinguistics.com/speech-therapy-goals/.









Language Milestones	English	Spanish
tell and re-tell stories in a logical order using complete sentences	6-7yr	6-7yr
uses more complex sentence structures	7-8yr	7-8yr
when not understood can re-clarify and explain their ideas	7-8yr	7-8yr



## ALIGNMENT OF STATE CURRICULUM AND SPEECH-LANGUAGE THERAPY Talk to Grade Level Teachers: They can tell you EXACTLY what the standards are for their grade level. Tuck away the information. Voila! You have information for your students for that grade level for the remainder of your career. Use your state's list or the list we provided below: Many of our goals already align with the standards for English Language Arts (ELA). I guarantee you will see very similar goals for speech-language therapy. ELA is where we get the most bang out of our time, and we are following the law of the land!

Common Core & TEKS (Texas Essential Knowledge and Skills)

TAKING GOOD DATA:

1. Let students take their own data
2. Make it explicit
1. Taking data should not be a secret affair
3. Take good data less often
1. 1-2 students per session
2. 1-2 goals per session
4. Talk and share with your fellow SLPs

## QUICKLY IMPROVE DATA FOR FOLLOWING DIRECTIONS 1 Step 2 Steps 3 Steps Stand up and get in line Stand up, get in line, and 0 Components Stand up don't move Touch your nose Start walking and stop Stop working, get in line 1 Component at the water fountain and put on your coat Give me the blue Walk with your hands Stop working, put your

behind your back and

stop in the hall

Go to your table and sit

in the yellow chair

things in your backpack,

and get in line

Put your stuff in your

desk, go to the door,

and walk silently down

the hall

2 Components

3 Components

Touch the big red

circle (from a group

of red or big things)