


CHOOSING GOALS, AND TAKING DATA

CONNECTING TEACHERS, STUDENTS, PARENTS, AND SPEECH THERAPY THROUGH GOAL WRITING



- Goals help teachers understand the academic impact of communication
- Students need to know what they are working on

Name → _____

Current event picture → 

Goal → _____

Stickers →

CONNECTING TEACHERS, STUDENTS, PARENTS, AND SPEECH THERAPY THROUGH GOAL WRITING

- Goals help teachers understand the academic impact of communication
- Students need to know what they are working on
- Goals tell parents why a child is in speech therapy

We are not required to translate IEP paperwork but parents benefit from reading goals in their home language. Again, check out our Speech Therapy Goal Bank because it is in Spanish and English:
<https://bilinguistics.com/speech-therapy-goals/>

EARLY LANGUAGE MILESTONES

Language Milestones	English	Spanish
using gestures	9-12mo	9-12 mo
following simple commands	12-15mo	12-15mo
symbolic play	18mo	18mo
episodic play	36mo	36mo
recognizes familiar objects when named	7-12mo	7-12mo

TODDLER LANGUAGE SKILLS

Language Milestones	English	Spanish
combine 2 words	1-2yrs	1-2yrs
point to named items in book/picture	1-2yrs	1-2yrs
combine 2-3 words	2-3yr	2-3yr
follow 2-step directive	2-3yr	2-3 yr
present progressive verb form	2-3yr	2-3yr
plural use	2-3yr	2-3yr

PRESCHOOL LANGUAGE SKILLS

Language Milestones	English	Spanish
possessives	3-4yr	3-4yr
negatives	3-4 yr	3-4 yr
answer simple WH?s	3-4yr	3-4yr
combine 4+ words	3-4yr	3-4yr
tells story related to topic	4-5yr	4-5yr
use of adjective and descriptors in sentences	4-5yr	4-5yr

SCHOOL-AGE LANGUAGE SKILLS

Language Milestones	English	Spanish
tell and re-tell stories in a logical order using complete sentences	6-7yr	6-7yr
uses more complex sentence structures	7-8yr	7-8yr
when not understood can re-clarify and explain their ideas	7-8yr	7-8yr



ALIGNMENT OF STATE CURRICULUM AND SPEECH-LANGUAGE THERAPY

Talk to Grade Level Teachers:

- They can tell you EXACTLY what the standards are for their grade level. Tuck away the information. Voila! You have information for your students for that grade level for the remainder of your career.

Use your state's list or the list we provided below:

- Many of our goals already align with the standards for English Language Arts (ELA). I guarantee you will see very similar goals for speech-language therapy. ELA is where we get the most bang out of our time, and we are following the law of the land!

Common Core & TEKS (Texas Essential Knowledge and Skills)



TAKING GOOD DATA:

- Let students take their own data
- Make it explicit
 - Taking data should not be a secret affair
- Take good data less often
 - 1-2 students per session
 - 1-2 goals per session
- Talk and share with your fellow SLPs



DATE	STUDENT	GOALS	SCORE

QUICKLY IMPROVE DATA FOR FOLLOWING DIRECTIONS

	1 Step	2 Steps	3 Steps
0 Components	Sit (or) Stand up	Stand up and get in line	Stand up, get in line, and don't move
1 Component	Touch your nose	Start walking and stop at the water fountain	Stop working, get in line and put on your coat
2 Components	Give me the blue square	Walk with your hands behind your back and stop in the hall	Stop working, put your things in your backpack, and get in line
3 Components	Touch the big red circle (from a group of red or big things)	Go to your table and sit in the yellow chair	Put your stuff in your desk, go to the door, and walk silently down the hall