

# LITERACY-BASED

## Case Study & Practice

Jessie

Age: 10;8

5<sup>th</sup> Grade

Story Tell from Frog, Where Are You?

The boy and the dog and the frog. And then they go to sleep. There's a frog open the window and then away. Boy and dog slowly felt strange. The dog was stuck in the glass. They didn't hear the frog. He open window. "Frog, where are you?" The dog crash in the gate and will hit them. And then he called the bees again. Frog where are you? And, the dog gets into the bees. And poke in the boy's nose. Dog hitting bees. Then, there was trouble. Then, a crash. So, another bees. The bees climbed up in the X. Owl poke in the nose, and the boy fell to the ground. The bees chase the dog, and he run away. The walk and call her again. Then, he saw deer into the head. And, he get in X. And, the deer stop and fell down in the water. There was a splash "Sppppshhh!" Then, he heard a sound. "Shhhh!" said the boy. "You need to make it quiet." So, father and mother was frog. There was a baby frog. And, boy said, "Goodbye" and bring frog one ticket home.

### Macrostructure (Overall Organization of Story)

Age of Acquisition	Universal Expectancies	Expectancies That May Vary Due to Culture
By: 3 years	<input type="checkbox"/> Setting <input type="checkbox"/> Time <input type="checkbox"/> Place <input type="checkbox"/> Initiating event	
4yrs		<input type="checkbox"/> Temporal sequence <input type="checkbox"/> Central theme
5yrs	<input type="checkbox"/> Labels characters <input type="checkbox"/> Labels surroundings <input type="checkbox"/> Attempts <input type="checkbox"/> Consequence <input type="checkbox"/> Reaction	
6yrs	<input type="checkbox"/> Provides implicit aims/intentions of characters <input type="checkbox"/> Resolution	
7yrs		<input type="checkbox"/> Theme and moral
8 yrs 11yrs	<input type="checkbox"/> Explicit aims/plans of characters (uses words like "decided to")	
	<input type="checkbox"/> Multiple plans <input type="checkbox"/> Multiple attempts <input type="checkbox"/> Multiple consequences	<input type="checkbox"/> Embedded Stories
>12 yrs	<input type="checkbox"/> Two separate but parallel episodes that influence each other	

# Considerations for Vietnamese

([Difference or Disorder](#), 2014)

	English	Vietnamese
Adjective-noun order	Adjective-Noun	Noun-Adjective
Copula	Used with nouns and adjectives	Used with nouns, NOT adjectives
Plurality	Add -s to mark plurals, some irregulars	Marked by adding the concept of "more than one" before the noun
Verbs	2 forms of verb person, many tenses	One form of verb person, 4 tenses