

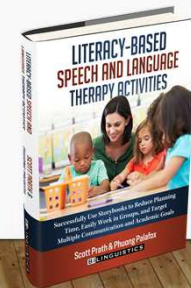
## LITERACY-BASED INTERVENTION

EFFECTIVELY USE STORYBOOKS TO REDUCE PLANNING TIME, IMPROVE OUTCOMES, & ALIGN THERAPY TO CLASSROOM OBJECTIVES

## DISCLOSURE STATEMENT

**Relevant financial relationship(s), no relevant nonfinancial relationship(s)**

- *Financial* — Scott Prath receives a salary from Bilinguistics. Bilinguistics receives royalties from products that are mentioned in this presentation. Both products and free resources will be highlighted as resources during this presentation
- *Nonfinancial* - Scott Prath has no relevant nonfinancial relationship(s) to disclose.



## WE WILL COVER:



1. WHY USE STORYBOOKS?



2. IMPROVING STORY NARRATIVES OF CHILDREN FROM DIFFERENT CULTURES



3. ASSESSING WHAT TO WORK ON, CHOOSING GOALS, AND TAKING DATA



4. STORYBOOK INTERVENTION



5. CREATING INCREDIBLE GAMES THAT MATCH STORY CONTENT

You can never teach someone something that they do not know. You can only bring what they do know to a higher level of awareness.

Galileo Galilei



Qualification

Typical Aspects of Intervention:

- A. Difficulty in comprehending communication
- B. An underdeveloped sound system
- C. Reduced expressiveness

- Low Language Experiences
- Cultural Differences
- Second Language Influences
- Increased Caseload
- Increased Paperwork
- No, No, No Time

Applies to Academics

Can use with all ages & culture

Address Multiple Goals

Easy Data Collection

Fun & Interesting

Decrease Prep Time

Repetitive Structure

Relevant Homework for Parents