

**Ellen Stubbe Kester, Ph.D., CCC-SLP**

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**Education**

- 2002 **The University of Texas at Austin**  
Doctor of Philosophy, Speech-Language Pathology—emphasis on assessment and language test development for bilingual children
- 1997 **The University of Texas at Austin**  
Master of Arts in Speech-Language Pathology—bilingual/multicultural emphasis
- 1993 **The University of Texas at Austin**  
Bachelor of Arts in Spanish; Minor in English

**Work Experience**

- 2002-present **Bilinguistics Speech and Language Services**  
Co-founder, President, Continuing Education Administrator  
Design and implement team visioning and strategy  
Develop and implement continuing education courses for speech-language pathologists  
Author books and materials related to speech-language assessment and intervention  
Support families of children with disabilities to enhance their children's communicative abilities  
Conduct speech-language assessments
- 2002-present **The University of Texas at Austin, Adjunct Faculty** (periodic appointments)  
Board member, Lessons on Instructional Collaboration for Speech Language Pathologists  
Teach courses in language development, assessment, measurement, early childhood intervention, and speech-language disorders periodically.  
Participated in a multi-departmental committee to implement a series of early childhood intervention courses across a variety of majors in an effort to bridge disciplines  
Provided workshops for graduate students on bilingual methods in speech-language pathology
- 2005-2007 **The University of Texas at Austin, Spencer Post-Doctoral Fellow**  
Conducted research related to cross-linguistic transfer in Spanish-English bilinguals.
- 1998-2005 **The University of Texas at Austin, Research Associate**  
Performed research in the area of language development in bilingual children.  
Served as research assistant for NIH contract to develop bilingual language assessment tool.  
Established and maintained relationships with school personnel for research collaboration.  
Managed team of students in data collection and other test development-related duties.  
Coordinated and worked with computer programmers to develop data management system.  
Provided clinical supervision for students of speech-language pathology.
- 1998-2002 **Contractor for local area schools and early childhood agencies**, Austin, TX  
Provided home-based assessment and treatment services in Spanish for 0-3 population  
Trained families to enhance their children's communicative abilities.  
Provided speech-language assessments for bilingual and Spanish-speaking children.
- 1997-1998 **Kennedy Krieger Institute-Johns Hopkins University Affiliated Program**, Baltimore, MD  
Performed outpatient speech and language assessments for children in Spanish and English.  
Provided home-based speech-language services for families and their children with disabilities.  
Monitored and reported to staff on legislative actions relating to funding for disabled children.

**Publications**

Peña, E. D., Bedore, L. M., & Kester, E. S. (2015). Discriminant accuracy of a semantics measure with Latino English-speaking, Spanish-speaking, and English-Spanish bilingual children. *Journal of communication disorders*, 53, 30-41.

Peña, E. D., Bedore, L. M., & Kester, E. S. (2015). Assessment of language impairment in bilingual children using semantic tasks: two languages classify better than one. *International Journal of Language and Communication Disorders*,

Kester, E. S. (2014). Difference or Disorder? Understanding Speech and Language Development in Culturally and Linguistically Diverse Students. Austin: Bilinguistics.

Kiran, S., Sandberg, C., Gray, T., Ascenso, E., & Kester, E. (2013). "Rehabilitation in bilingual aphasia: Evidence for within and between-language generalization. *American Journal of Speech-Language Pathology*.

Fernandes, B., Kester, E., Prath, S., & Bauman, M. (2012). Bilingual Articulation and

Phonology Assessment. iPad application.

Peña, E. D., Kester, E. S., & Sheng, L. (2011). Semantic development in Spanish-English Bilinguals: Theory, Assessment, and Intervention. In B. Goldstein (Ed.) *Bilingual Language Development and Disorders in Spanish-English Speakers*, Second Edition. Philadelphia: Brookes.

Gildersleeve-Neumann, C. E., Kester, E. S., Davis, B. L., & Peña, E. D. (2008). English Speech Sound Development in Preschool-Aged Children from Bilingual English-Spanish Environments. *Language, Speech, and Hearing Services in Schools*, 39, 3, 314-328.

Prath, S. W., Duff, A., Anderson, K. M., Kester, E. S. (2008). *SMILE for Infants and Toddlers: A Comprehensive Program to Improve Communication Skills*. Austin: Bilingualistics.

Gildersleeve-Neumann, C. E., Kester, E. S., Davis, B. L., & Peña, E. D. (2007). Speech development in 3- to 4-year-old children from bilingual Spanish/English and monolingual Spanish and English environments. *Language, Speech, and Hearing Services in the Schools*.

Peña, E. D. & Kester, E. S. (2004). Semantic Development in Spanish-English Bilinguals: Theory, Assessment, and Intervention. In B. Goldstein (Ed.) *Bilingual Language Development and Disorders in Spanish-English Speakers*. Philadelphia: Brookes.

Kester, E. S. (2002). Performance on semantic language tasks by Spanish-English bilingual children with varying levels of proficiency. Dissertation. The University of Texas at Austin.

Kester, E. S. & Peña, E. D. (2002). Language ability assessment of Spanish-English bilinguals: Future directions. *Practical Assessment, Research, and Evaluation*, 8, 4.

Kester, E. S., Peña, E. D. (2001). A comparison of three dynamic assessment teaching components with Culturally and Linguistically Diverse Preschoolers. *Journal of Cognitive Education and Psychology*, 2, 42-59.

Gildersleeve-Neumann, C. E., Peña, E. D., Davis, B. L., Kester, E. S., (2009). Effect on L1 during early acquisition of L2: Speech changes in Spanish at first English contact. *Bilingualism: Language and Cognition*, 12, 2, 259-272.

### Select Presentations/Workshops

August 18, 2017 Assessments with Individuals from Multicultural Populations

ASHA Webinar Series, broadcast live and archived

August 16, 2017 I don't speak that language. How do I know if his speech and language patterns are normal?

Cypress Fairbanks Independent School District, Houston, Texas

June 19, 2017 Maximize Cognitive, Behavioral, and Language Success for Students Living in Poverty

Region 12 Education Service Center, Waco, Texas

Presented with Phuong Palafox

June 6, 2017 How do I assess my students when I don't speak their language?

Region 3 Education Service Center, Victoria, Texas

Feb 24, 2017 Language Intervention that has a Positive Impact on Children from Diverse Backgrounds

Texas Speech Language Hearing Association Annual Convention, Austin, Texas

Nov 19, 2016 I don't speak that language. How do I know if his speech patterns are normal?

ASHA Convention, Philadelphia, PA

Presented with Dr. Leah Fabiano-Smith

July 16, 2016 Effective Language Intervention with Students from Diverse Backgrounds

Bilingual Therapies Symposium, Los Cabos, Mexico

April 28, 2016 Are His Errors Due to Native Language Influence? Short Course

California Speech-Language Hearing Association, Anaheim, CA

March 10, 2016 English Speech Acquisition in Monolingual English and Bilingual English-Spanish

Preschool and School-Age Children

Texas Speech Language Hearing Association Conference, Fort Worth, TX

Nov 12, 2015 Patterns of Phonological Processes in Spanish-English Bilingual Children

ASHA Convention, Philadelphia, PA United States

Presented with Scott Prath

Nov 5-6, 2015 Evaluaciones del Habla y Lenguaje

EDUX Liderazgo Educativo, Monterrey, Nuevo Leon Mexico

March 20, 2015 Identify Appropriate Articulation Targets for Second-Language Learners

Texas Speech-Language Hearing Association Annual Convention, San Antonio, TX

Nov 20, 2014 Are These Errors Due to Native Language Influence?

ASHA Convention, Orlando, Florida

Presented with Scott Prath and Phuong Lien Palafox

Feb 28, 2014 Are His Errors Due to Native Language Influence? Languages of the World Panel

Texas Speech-Language Hearing Association Annual Convention, Houston, Texas

- June, 2013 The Summer Speech-Language Pathology Seminar: Working with Diverse Populations, Guanajuato, Mexico
- April, 2013 Collaborating with Teachers to Make Great Referrals, Region 6 Educational Service Center, Huntsville, TX
- March, 2013 Using the Spanish Battelle Developmental Inventory-2: A Case for Clinical Judgment, Texas Speech-Language-Hearing Association, 2013 Annual Convention, Dallas, TX
- March, 2013 Improving Story Narratives of Children from Different Cultures, Texas Speech-Language-Hearing Association 2013 Annual Convention, Dallas, TX
- January, 2013 Collaborating with Diagnosticians and LSSPs in the Referral and Evaluation Process, Region 6 Educational Service Center, Huntsville, TX
- January, 2013 Even More Ethical Considerations for Culturally and Linguistically Diverse Populations, Round Rock Independent School District, Speech Language Pathology Group – Round Rock, TX
- February, 2013 Improving Story Narratives of Children from Different Cultures, Seton Medical Center, Austin Area Association of Speech Language Pathologists
- March, 2011 Assessment and Intervention with English Language Learners: A Bilingual Approach, Assessment and Intervention with English Language Learners: A Bilingual Approach, Texas Speech-Language Hearing Conference – Houston, Texas
- January, 2011 Collaborating with Teachers to Make Speech Referrals, KIPP Academy, Austin, TX
- February, 2008 Cross-linguistic transfer in English-Spanish bilinguals. Paper presented at the Texas Speech-Language-Hearing Association Annual Convention, San Antonio, TX
- February, 2008 Using Storybooks in Speech-Language Intervention. Paper presented at the Texas Speech-Language-Hearing Association Annual Convention, San Antonio, TX
- October, 2007 Cross-linguistic transfer in English-Spanish bilinguals. Paper to be presented at the meeting of the National Academy of Education, Washington, D.C.
- January, 2007 Bilingualism, Cognition, and Academic Achievement. Workshop presented to the Round Rock Independent School District.
- January, 2007 Language Development in Bilingual Infants and Toddlers. Workshop presented by simulcast to Regional Educational Service Centers across Texas.
- January 2006 Minimizing Over-Identification of Children in Dual Language Environments. Workshop presented to the Austin Independent School District.
- February 2006 Spanish-Influenced English: Semantics and Syntax. Workshop presented to the Blanco Independent School District.
- March 2006 Spanish-Influenced English: Phonology. Workshop presented to the Blanco Independent School District.
- July, 2005 Cross-linguistic transfer of cues in Spanish-English bilingual children with different levels of language proficiency. Poster presentation, International Association for the Study of Child Language, IX International Congress, Berlin, Germany.
- June, 2005 Typical speech development in English in preschool-aged Spanish/English bilinguals, paper presented at the 2005 International Child Phonology Conference, Fort Worth, TX.
- June, 2004 Dynamic Assessment of Language Skills. Region IV Education Service Center, Houston, TX.
- February, 2003 Performance on Semantic Language Tasks by Spanish/English Bilingual Children with Varying Levels of Language Proficiency, poster presented at the Symposium on Research in Language Diversity, Austin, TX.
- August 2001 Accommodating Culture and Language in Language Assessment, Saipan, The Northern Marianas Islands.
- February, 2001 The use of General All-Purpose (GAP) verbs in Spanish-speaking preschoolers with Specific Language Impairment, poster presented at the Symposium on Research in Language Diversity, Austin, TX.
- 2001-2002 Bilingual Methods in Speech-Language Pathology workshop series, The University of Texas at Austin.
- June, 2000 Verb Use in Spanish-speaking preschoolers with Specific Language Impairment, poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- February, 1999 An Analysis of Bilingual Children's Responses on Tests of Function and Characteristic Property Description, poster presentation, Texas Research Symposium on Language Diversity, Austin, TX.
- May, 1999 Speech and Language Assessment and Intervention Methods workshop series, San Salvador, El Salvador.
- November, 1998 Comparison of Intervention Methods with Culturally and Linguistically Diverse Preschoolers, poster presented at the American Speech-Language Hearing Association National Convention, San Antonio, TX.

- February, 1997 The Effects of Dynamic Assessment on Bilingual Preschoolers' Responses on the Expressive One-Word Picture Vocabulary Test, poster presented at the Research Symposium on Language Diversity, Austin, TX.
- April, 1996 Non-biased Language Assessment: Application of Dynamic Assessment. Presentation at the Texas Speech-Language Hearing Association Convention, Dallas, TX.
- November, 1996 Monolingual Rules Don't Apply: Preschooler Speech Development in Bilingual Environments, poster presented at the American Speech-Language Hearing Association National Convention, Seattle, WA.

### **Grants**

- 2005-2007 National Academy of Education Spencer Post-doctoral Fellowship. Cross-linguistic transfer in Spanish-English bilingual development.

### **Honors**

- 2008 Reviewer for Topics in Language Disorders
- 2007-present Member, TSHA Task Force on Cultural and Linguistic Diversity
- 2005-2007 Spencer Post-Doctoral Fellow
- 2000-2001 Livingston Sparrgrove Fellow
- 1998-2002 Multicultural Leadership Grant Recipient
- 1997-present Phi Kappa Phi National Honor Society, member
- 1995-1997 Bilingual/Multicultural Training Grant Recipient
- 1996, 1997 Shell Research Grant Recipient

### **Additional Skills**

- Excellent skills in statistics and the use of SPSS.  
Fluent in Spanish.