

Ana 4-10 Bilingual PK

Ana's teacher reported that she is behind in acquiring academic concepts. She reportedly has difficulty focusing on tasks in the classroom, understanding information instructions in class, expressing herself in class, and completing simple motor tasks, such as opening glue and opening a door. She pronounces words incorrectly and is difficult to understand. Her teacher, reported that she has made some gains this school year but that she is still behind. Socially, Ana reportedly engages well with other students in the classroom.

Below is a language sample with the language targets. Evaluate her **sound production** while watching the video.

Ana Language Sample:

There was a little boy with a frog and the dog said foo, foo, foo, foo.

The frog jump out when he asleep and the dog was asleep.

He was findin' his frog.

And the dog said, Frog, find my frog.

I'm mad.

Hello frog, Who's there?

Somebody here?

Frog, who's there?

I wanna play with you. Who?

I just bumpedy just bump the rock.

He said, Hello, who's there X?

He knock him off and he puppy flew in the water.

Hooray, I found my froggy. Yee haw, he said.

The end.

Tony 3-10

Tony is a 3-year, 10-month-old male. He lives with both parents and three siblings, ages 10, 5 and 2. Spanish is the dominant language in the home. Ms. Suarez reported that Tony has learned a few words in English but he speaks Spanish most of the time.

Tony is at home with his mother during the day. His normal day's activity includes watching television, playing, and helping his mother with her daily routine. He enjoys playing with his toys, painting and coloring.

His mother reported concerns with his speech. She reported that it is difficult to understand him and that he has a problem saying words correctly in both Spanish and English. He speaks in single words and uses a few short phrases in Spanish. In English, he uses only a few single words. Family members have a difficult time understanding him.

PHYSICAL ABILITIES (including motor abilities)

There are no current concerns about physical abilities.

Oral motor abilities were observed informally. The structure and function of the articulators were within normal limits.

**** VISION**

- within normal limits
 - without glasses
 - with glasses/contacts
- not within normal limits (see medical report)

**** HEARING**

- within normal limits
 - unaided
 - aided
- not within normal limits (see medical report)^

Results based on screenings performed on 11/18/2010 by the school nurse.

Preschool Language Scale – Fourth Edition - Spanish (PLS-4 Spanish)

(Mean=100; SD=15)

Subtests/Composite	Standard Score	Percentile Rank
Auditory Comprehension	95	37
Expressive Communication	54	1
Composite Core Language Score	71	3

The PLS-4-Spanish Edition was normed on children from Spanish-speaking homes living in the U.S.

*90% Confidence Interval