

## **SPEECH REFERRAL STRATEGIES: QUICK TIPS FOR *WHEN TO PRACTICE THROUGHOUT THE DAY***

Implement RTI strategies for Speech Sound and Language targets during the daily class routine!

Remember that this is intended to be a *fast* process (about 5 minutes *or less!*) 🕒 and that this *is* your data 📋 for the Speech referral!

### **1. Help the student practice words with their target sound(s) on the provided word list**

#### **When?**

- Lining up before lunch
- Lining up before Specials
- After recess while waiting for students to form line
- Waiting to use the restroom
- Lining up before end of the day

### **2. Help the student practice words with their target sound(s) during subject areas...**

#### **When?**

- Choose words with target sound(s) during Word Wall practice and storybook reads and have student practice words 5x each and/or in a phrase/sentence.

### **3. Help the student practice their language targets during subject areas...**

#### **When?**

- During storybook reads [Wh?s, naming categories (e.g., toys, food, clothes) of objects, identify pictures showing past tense verbs]
- Following directions during morning and end of day routines and transitioning between subjects