SPEECH REFERRAL STRATEGIES: QUICK TIPS FOR WHEN TO PRACTICE THROUGHOUT THE DAY

Implement RTI strategies for Speech Sound and Language targets during the daily class routine!

Remember that this is intended to be a fast process (about 5 minutes or less!) and that this is your data for the Speech referral!

1. **Help the student practice words with their target sound(s) on the provided word list**

   **When?**
   - Lining up before lunch
   - Lining up before Specials
   - After recess while waiting for students to form line
   - Waiting to use the restroom
   - Lining up before end of the day

2. **Help the student practice words with their target sound(s) during subject areas...**

   **When?**
   - Choose words with target sound(s) during Word Wall practice and storybook reads and have student practice words 5x each and/or in a phrase/sentence.

3. **Help the student practice their language targets during subject areas...**

   **When?**
   - During storybook reads [Wh?s, naming categories (e.g., toys, food, clothes) of objects, identify pictures showing past tense verbs]
   - Following directions during morning and end of day routines and transitioning between subjects