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Speech and Language Concerns

Expressive and Receptive Language

Use - Pragmatics

Pragmatic language is the knowledge of *how* and *when* to communicate in social settings. Students need to understand and initiate joint attention (two people paying attention to the same object), and demonstrate awareness of other people's thoughts, feelings, and perspectives.

Can the student...

Understand pointing?

Respond appropriately to requests?

Understanding Perspectives

Ask these questions and write down responses:

"How would your friend feel if....."

1. They fell down on the playground? _____
2. They got to be the line leader (or another reward at school)? _____
3. They broke the teacher's cup? _____

"How would you feel if....."

1. You got a birthday present you have been asking for? _____
2. You lost your homework and the teacher is asking for it? _____
3. Your friend said you cannot play with him? _____

Gesture to something in the classroom as you talk about it:

Does he *consistently* look at what you point to? Y/N _____

Please list any other concerns you have regarding the ways in which the student communicates with others:

Mark Usually (U) or Rarely (R)

Behavior	Class	Recess/ Centers	Behavior	Class	Recess/ Centers
Does he/she look at you when you talk to him/her?			Initiate a conversation?		
Does he/she look at you when he/she talks to YOU?			Carry on a conversation?		
Does he/she look at his peers when they talk to him/her?			Greet (hello, goodbye)		
Does he/she look at his peers when he/she talks to THEM?			Wait his/her turn to talk?		
Respond to his/her name?			Participate in group discussions?		
Does the student talk appropriately to other students/teachers?			Appear to pay attention in class?		
Maintains the appropriate topic in classroom activities (Ex. Answers questions appropriately in group discussion)?			Keeps hands/body to themselves?		

Expressive Language/Pragmatics Checklist:

Please observe your student in varying environments: (i.e., classroom, small group, playground, etc.) and respond to the following questions:
Does the student:

- State his/her name and age when asked Yes No
- Respect others' personal space when speaking Yes No
- Respond appropriately to you when greeted Yes No
- Greet peers appropriately Yes No
- Request assistance when needed Yes No
- Express curiosity with peers in activities Yes No
- Confuse pronouns "I" and "you" when speaking Yes No
- Have a monotone, flat, "robotic" rhythm of speaking Yes No
- Use appropriate vocal volume in varying settings (i.e., library vs. playground) Yes No
- Say inappropriate or unrelated things during conversations Yes No
- Maintain a conversation Yes No
- Clarify an idea if not understood by others Yes No
- Take turns speaking in a conversation Yes No
- Answer "Why" questions Yes No
- Use and respond appropriately to humor Yes No