Speech and Language Concerns

Receptive Language (what the student understands)
Form – Morphology

Can the student understand...
1 –irregular (ran) past tense verbs?
2 –regular (jumped) past tense verbs?

Before starting the activity, explain, “I am going to show you some pictures. Point to the picture that goes with what I say.”

**English - Irregular past tense** Point to, “The baby ate her food.”

Point to, “The vase broke.”

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**BILINGUISTICS**
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Point to, “The girl drew a picture.”

English - Regular Past  Point to, “The boy washed his hands.”
Point to, “The kid climbed the ladder.”

Point to, “He opened the box.”

SPANISH   *Irregular Past*

Enseñame, “La mujer ya se puso su chamarra.”
Enseñame, “La señora hizo unas galletas.”

Enseñame, “El niño se durmió.”

**Spanish Regular past** Enseñame, “La mujer levantó al bebé.”
Enseñame, “El hombre ya se sentó.”

Enseñame, “La mujer ya abrió la ventana.”