

# E

## Speech and Language Concerns

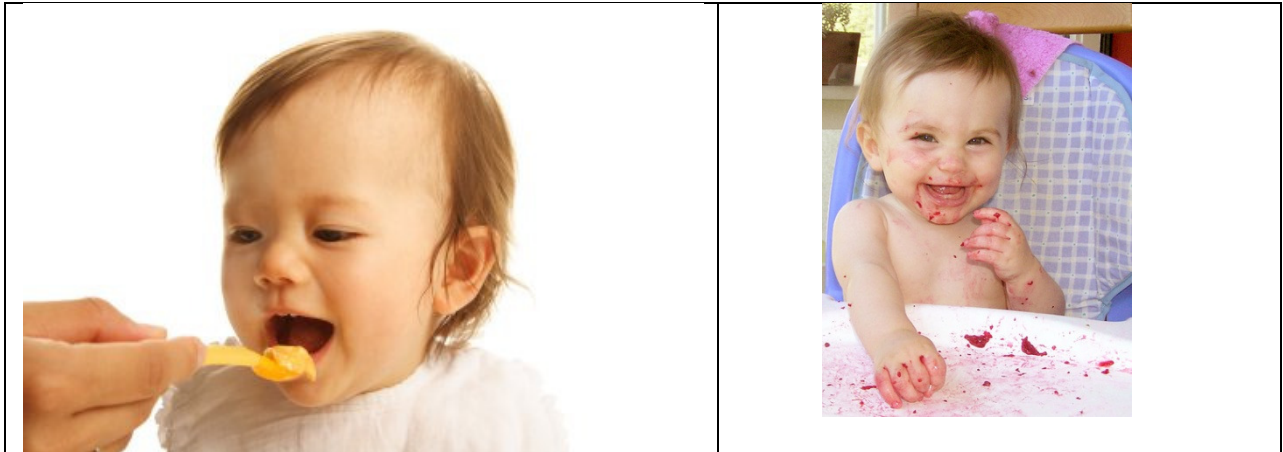
### Receptive Language (what the student understands) Form – Morphology

Can the student understand...

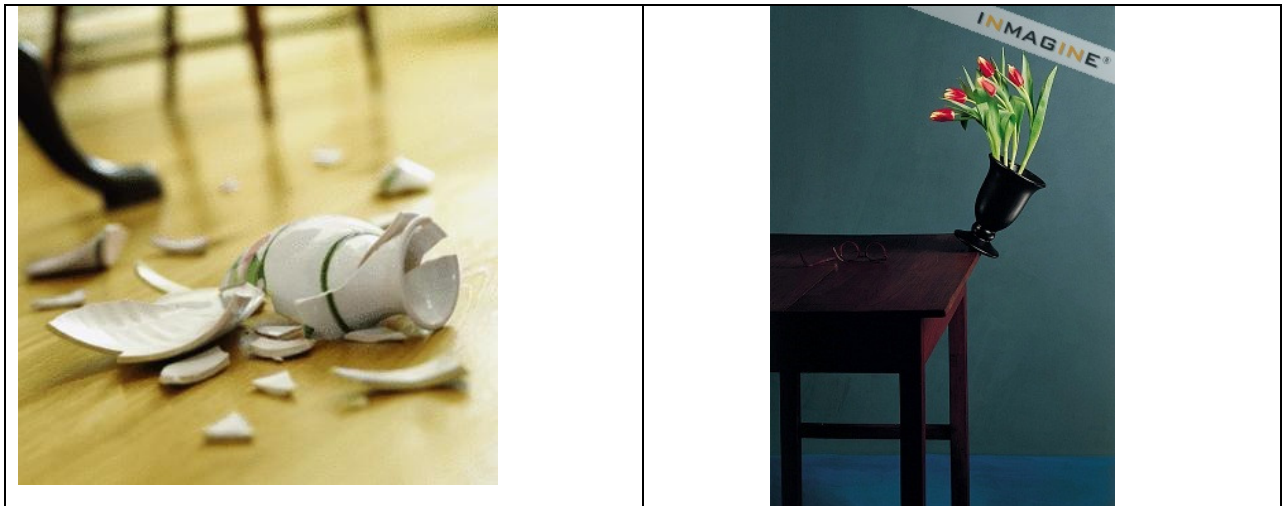
- 1 –irregular (ran) past tense verbs?
- 2 –regular (jumped) past tense verbs?

Before starting the activity, explain, "I am going to show you some pictures. Point to the picture that goes with what I say."

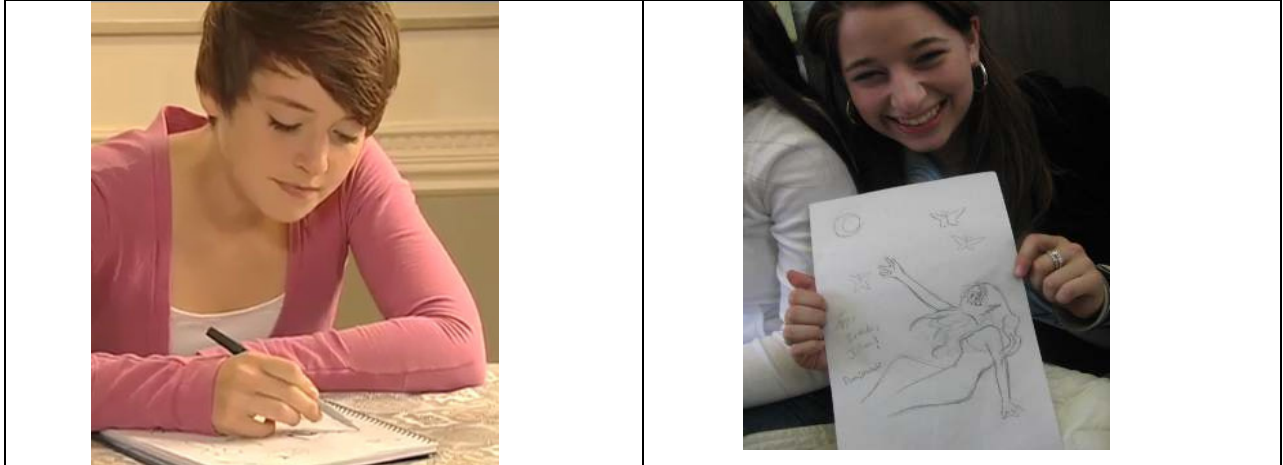
**English - Irregular past tense** Point to, "The baby ate her food."



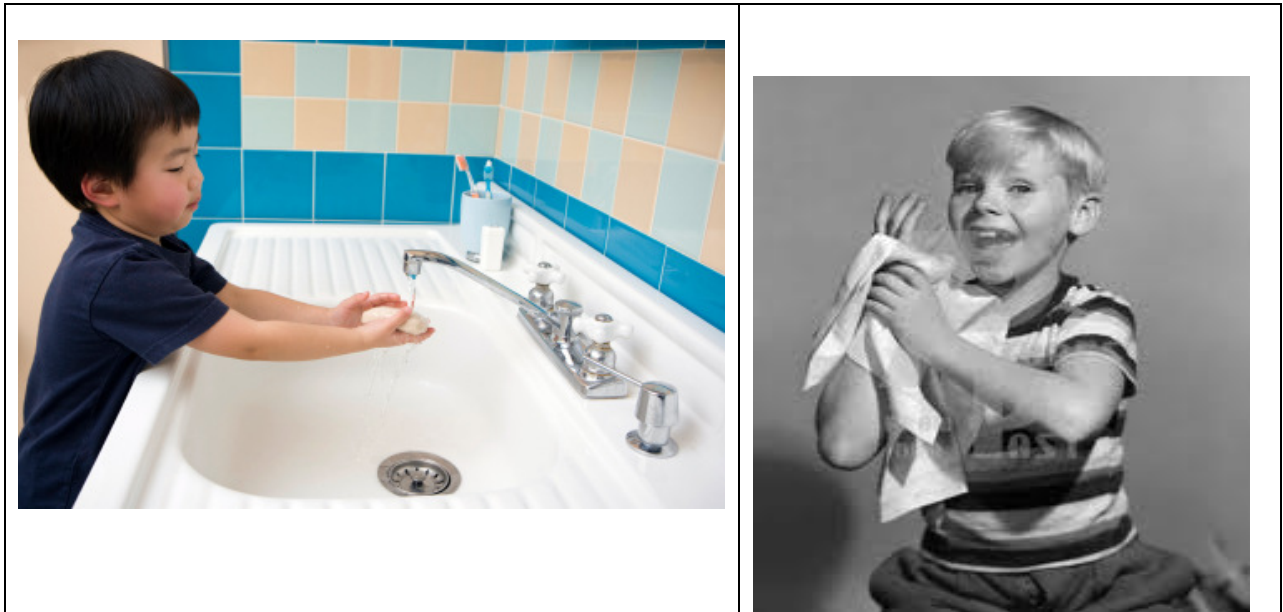
Point to, "The vase broke."



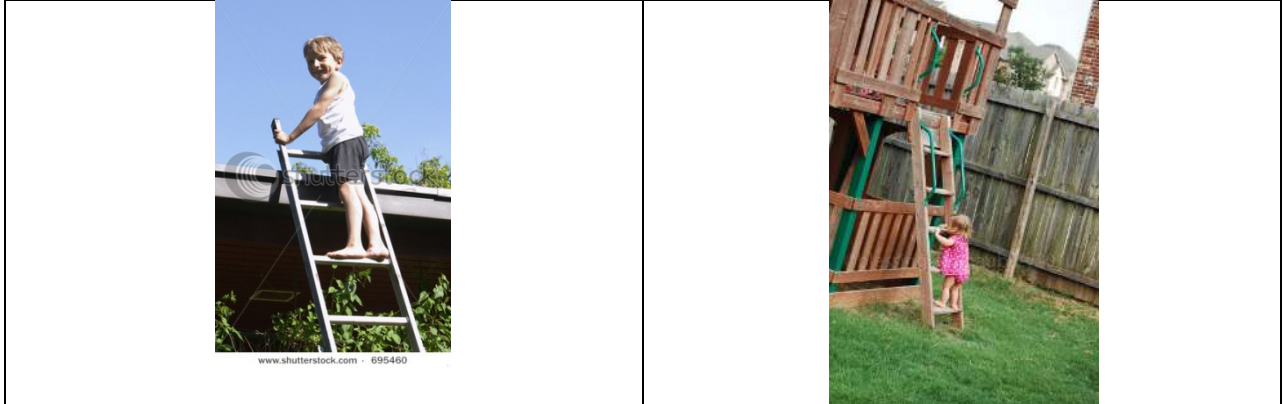
Point to, "The girl drew a picture."



English - *Regular Past* Point to, "The boy washed his hands."



Point to, "The kid climbed the ladder."



Point to, "He opened the box."



**SPANISH** *Irregular Past*

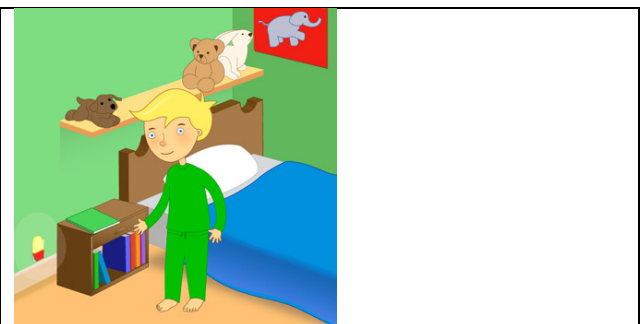
Enseñame, "La mujer ya se puso su chamarra."



Enseñame, "La señora hizo unas galletas."



Enseñame, "El niño se durmió."



**Spanish Regular past** Enseñame, "La mujer levantó al bebé."



Enseñame, "El hombre ya se sentó."



Enseñame, "La mujer ya abrió la ventana."

