## C Speech and Language Concerns- Categorization

# Expressive Language (what the student says) Content - Semantics

- 1. Cut out the pictures on the following page and have student sort the pictures in three groups (food, clothes, animals):
  - a. Circle one: YES NO

Can the student describe objects?				
Name: (shoe)				
Category: (clothes)				
Function: (you wear them)				
Attribute: (adjectives)				

### 2. NAME CATEGORY

- a. Can they tell you the name of the groups? Prompt with, "These are all...."
  - FOOD: YES NO CLOTHES: YES NO ANIMALS: YES NO

### 3. NAME OBJECTS

a. Have student name the 12 items. Write "+" next to the item if correct; "-" if incorrect

Example:	1. Banana	5. Horse	9. Shirt
1. + Horse	2. Hamburger	6. □Frog	10. □Shoe
2. + Shirt	3. □Apple	7. Elephant	11. □Socks
3 Banana	4. □Pizza	8. Bird	12.

### 4. DESCRIBE OBJECTS

a. Have student describe the 12 items. Write "+" next to the item if they provide an accurate description (e.g., color, size, number, etc.); "-" if inaccurate. Prompt with, "Tell me about a...."

Example:	1. Banana	5. Horse	9. □Shirt
1. + Fast	2. Hamburger	6. □Frog	10. □Shoe
2. <b>-</b> Tall	3. □Apple	7.   Elephant	11. □Socks
3. + Yellow	4. □Pizza	8. Bird	12. □Hat

### 5. SAY OBJECT FUNCTION

a. Have student name the function of the 12 pictures. Write "+" next to the item if correct, write "-" if incorrect (e.g., "YOU PUT IT ON, YOU EAT IT, IT JUMPS," etc.). Prompt with, "What can you do with a....?" or "What does a do?"

Example:	1. Banana	5. Horse	9. Shirt
1. + Runs	2. Hamburger	6. □Frog	10. □Shoe
2. + Put it on	3. □Apple	7. $\square$ Elephant	11. □Socks
3. + Eat it	4. □Pizza	8. Bird	12. □Hat

BILINGUISTICS

Cut these images out and use in the activities above.



