

Learn how to use storybook templates in a powerful way!

Storybooks provide a platform to address academic needs and therapeutic goals simultaneously while accounting for social and cultural factors.

These materials come from our book:

Literacy-Based Speech and Language Therapy Activities

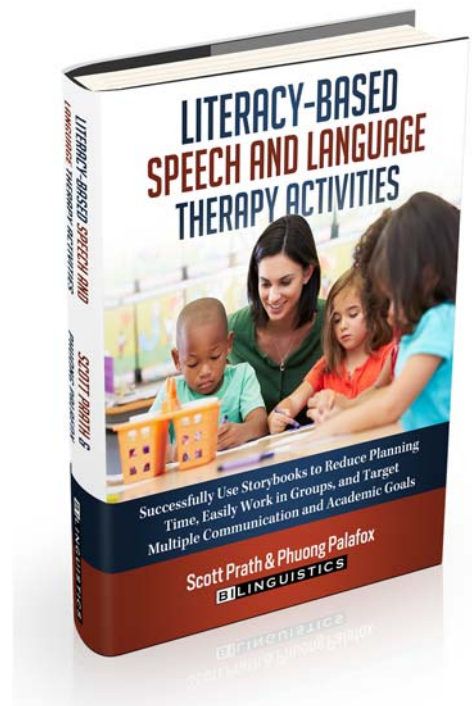
We all love using storybooks in intervention but the question is: How do we do use them effectively? This 200-page book is full of templates, explanations, and examples for you to experience the same success we do with our busy, diverse caseloads. All you need to do is keep using storybooks but learn a bit more in 6 key areas.

1. The Research Behind Why Literacy-Based Intervention Works
2. Improving Story Narratives of Diverse Children
3. How to Use Storybooks in Speech Language Intervention
4. Assessing What to Work on, Choosing Goals, and Taking Data
5. Literacy Based Intervention Templates
6. Creating Incredible Games that Match Story Content

Plus, we include lists of: The Best Books for Literacy-Based Intervention

See a video and read more at:

<https://bilinguistics.com/catalog/products/literacy-based-speech-language-therapy-activities/>



Literacy-based Intervention-Everything Pack



Get everything you need to get started or dramatically improve how you use storybooks in speech therapy. This Everything Pack gives you 3 1/2 of ASHA CEU approved videos *and* the Literacy-Based Intervention Book.

Storybook Activity Goal Chart

This graph provides a list of the most common communication goals. Use this list to identify how different activities can be used to address different goals.

Activity 1:

Activity 2:

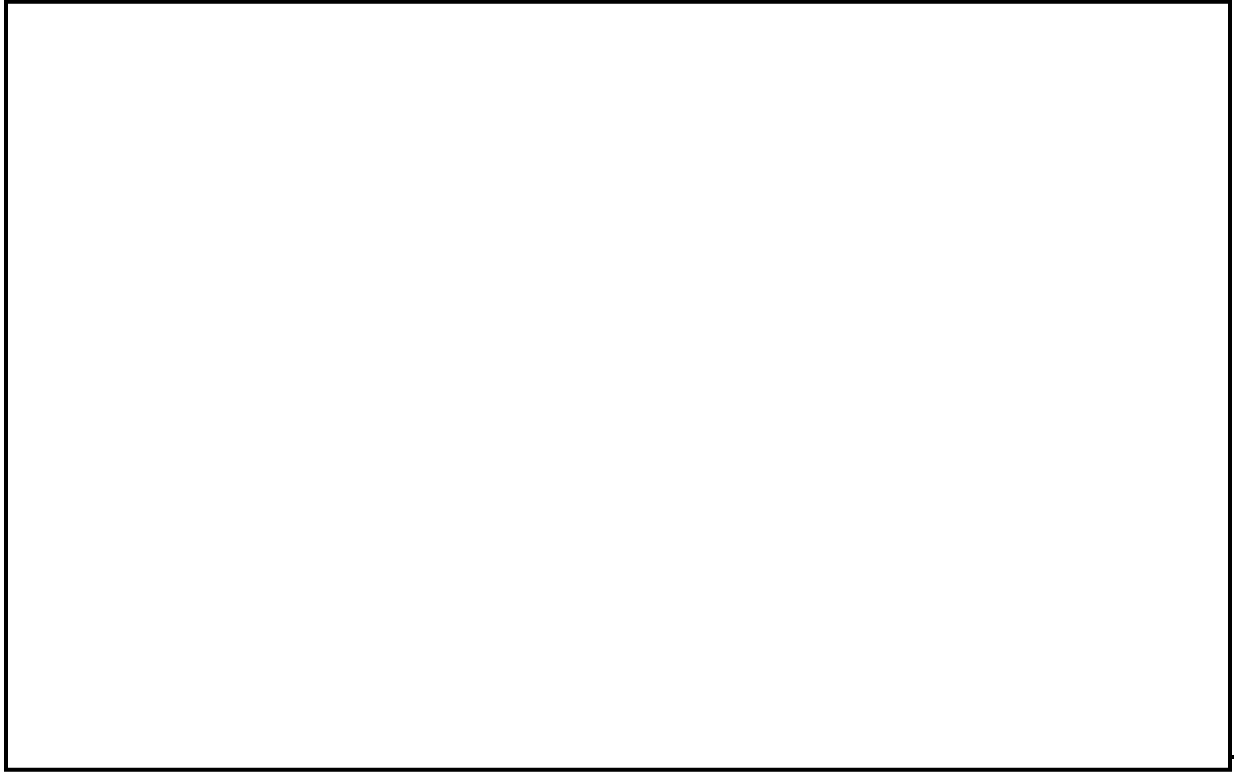
Activity 3:

Speech			
Phonological Awareness			
Labeling			
Similarities/Differences			
Describing			
Categorizing			
Sequencing			
Following Directions			
Asking and Answering ?s			
Utterance Expansion			
Article/Noun Agreement			
Prepositions			

Story Illustration and Writing

This template can be used to draw a picture from the book and write key words or sentences about the story.

The Title / El Título: _____



Answering Questions

Use these following two organizers to identify the parts of the story. Younger children can draw a picture and older students can write to describe the part of the story.

Parts of a Story!

Who?	What?
Where?	When?

Answering Questions

¡Las Partes del Cuento!

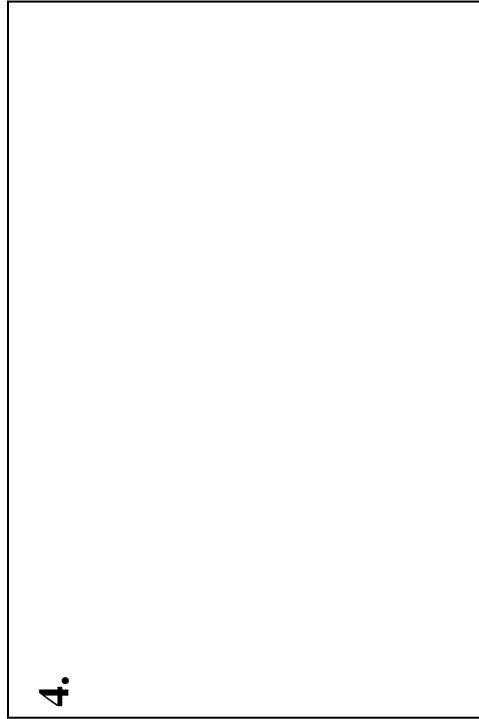
¿Quién?	¿Qué?
¿Dónde?	¿Cuándo?

Sequencing Activities for Younger Students

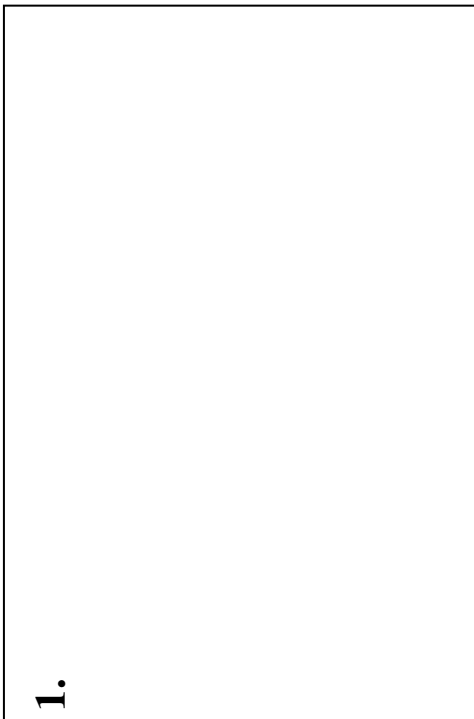
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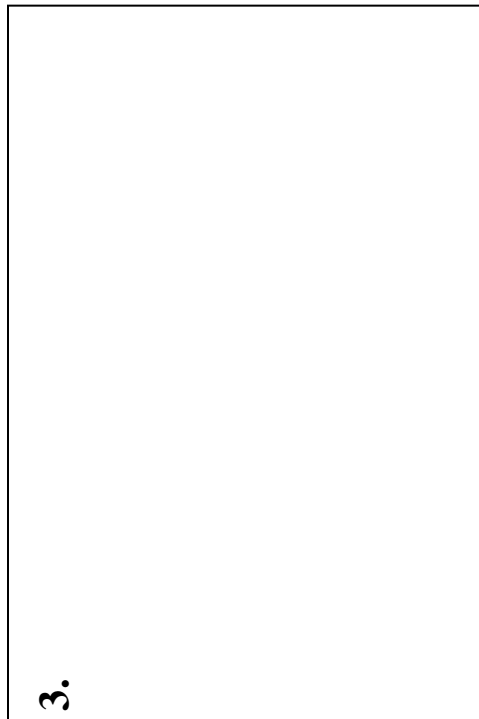
4.



1.



3.



Recall, Sequencing, and Narrative Components for Older Students

Use these following two graphs to organize how a student retells a story.

Name of the Story: _____

Title:

Place:

Main Characters:

First Detail:

Second Detail:

Third Detail:

Problem:

Solution:

Recall, Sequencing, and Narrative Components for Older Students

El Nombre del Cuento: _____

El título:

El lugar:

Los personajes principales:

Primer detalle:

Segundo detalle:

Tercer detalle:

El problema:

La solución: