

Recommendations for building vocabulary and background knowledge

- Student should be read with regularly, and a discussion about the selection read should immediately follow.
- Develop study guides, vocabulary hand-outs, and presentation outlines for Student to access prior to the class discussion.
- Provide direct cues to signify important information, such as informing Student during the direct instruction that certain points are important.
- Begin all instruction with advanced organizers. Inform Student of the important topics and what she will be expected to learn.
- Assess prior knowledge before introducing new topics/concepts.
- Use techniques that will help Student relate new knowledge to her existing knowledge.
- Incorporate Student's interests and knowledge into instructional activities.
- Pre teach vocabulary and new concepts prior to having Student discuss or read material.
- When presenting directions and discussing concepts, use vocabulary that Student understands.
- Provide specific instruction in vocabulary, such as teaching Student common prefixes and suffixes and how they alter word meaning.

Recommendations to assist student in tasks that require the formation and recall of associations

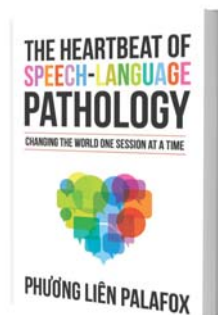
- Sequence materials from simple to more complex.
- Provide intensive review, repetition, and over-learning at each step of a task.
- Provide frequent opportunities for practice and review. Provide systematic review within a few hours of learning and review previous information in each session.
- Integrate prior knowledge with new knowledge whenever possible.
- Provide Student with mnemonic aids or strategies for retention- for example, saying the information to be remembered while looking at it.
- Provide multisensory learning. Involve visual, kinesthetic, vocal, and auditory channels when appropriate- for example have Student repeat step by step directions while she performs the task.
- Provide immediate feedback.
- Provide Student with a list of steps/visuals that will help organize behavior and subsequently facilitate recall.

Great resources to help you do your job effectively!

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