

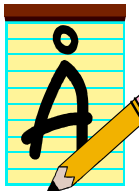
Teacher Name: \_\_\_\_\_

# Speech and Language Concerns

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Dear Teacher,

Here are some steps to take if you feel that a student has difficulty with communication. This paperwork is your data for a referral process. The hope is that the problem can be corrected in the classroom. If not, then we request an evaluation.



## 1. Is student's HEARING OKAY? ( check with nurse)

Date tested: \_\_\_\_\_ Outcome: GOOD HEARING  
HEARING LOSS

## 2. Is more than one language spoken in the home?

YES NO

## 3. Do parents have difficulty understanding their child?

Date interviewed: \_\_\_\_\_

Parent Response: \_\_\_\_\_

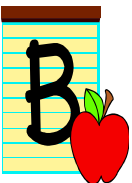
\_\_\_\_\_

**7 minutes**



## 4. Teacher please describe your concern:

\_\_\_\_\_



## Which of these applies to your student?

### 1. I can't understand the words that my student uses.

Have the student repeat the words from the *Sound Chart*, page 2 or 3.

### 2. My student doesn't speak enough, is confusing, or can't understand me.

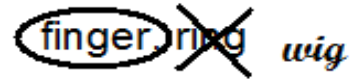
Write examples of what your student says on the *Language Information Page*, page 4.

**10 minutes**



# English Sound Chart

1. Ask the student to repeat these words.
2. CIRCLE correct words
3. CROSS OUT incorrect words and write what the student says



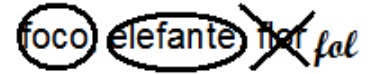
SOUND	AGE	WORDS
p	4+	pig, apple, cup
b	4+	bunny, baby, crib
m	4+	mad, hammer, thumb
n	4+	no, funny, fan
h/w	4+	hat, wet
f	5+	food, coffee, off
t	5+	toys, water, bat
d	5+	doll, middle, bed
k	5+	king, pumpkin, rake
g	5+	goat, wagon, bag
y	5+	yellow, crayon
ng	7+	finger, ring
v	7+	vote, oven, stove
r	7.5+	rat, green
er	7.5+	early, nurse, fur
l	7.5+	lion, pillow, tall
s	7.5+	sock, pencil, kiss
sh	7.5+	shoe, fishing, fish
zh	7.5+	measure
ch	7.5+	chair, teacher, lunch
j	7.5+	jelly, pajamas, orange
z	8.5+	zoo, puzzle, toes
soft th	8.5+	thumb, bathtub, tooth
hard th	8.5+	those, brother

# Spanish Sound Chart

1. Ask the student to repeat these words.

2. CIRCLE correct words

3. CROSS OUT incorrect words and write what the student says



SOUND AGE

WORDS

p	3+	pato, payaso, papalote
b	3+	beso, globo, blanco
m	3+	mio, amigo, mantequilla
t	4+	taco, tomate, tortuga
k	4+	queso, chocolate, crema
n	4+	no, mano, jugando
l	4+	luces, colores, azul, playa
f	4+	foco, elefante, flor
ll (/y/)	4+	lluvia, olla, cosquilleo
w	4+	hueso, agua, guantes
d	5+	dedo, dormido, dibujando
ch	5+	chile, muchacha
g	5+	gato, pegado, grande
ñ	5+	ñandú, año
r	5+	caro, corazón, brincar
s	6+	sol, payasos, misma
rr	7+	rosa, carro

# Language Information

A child can have difficulty communicating for a variety of reasons. Go through the boxes below and see if the child is able to do the following. Record information in each box or put a check if you have no concerns.

## Expressive Language (the student says...)

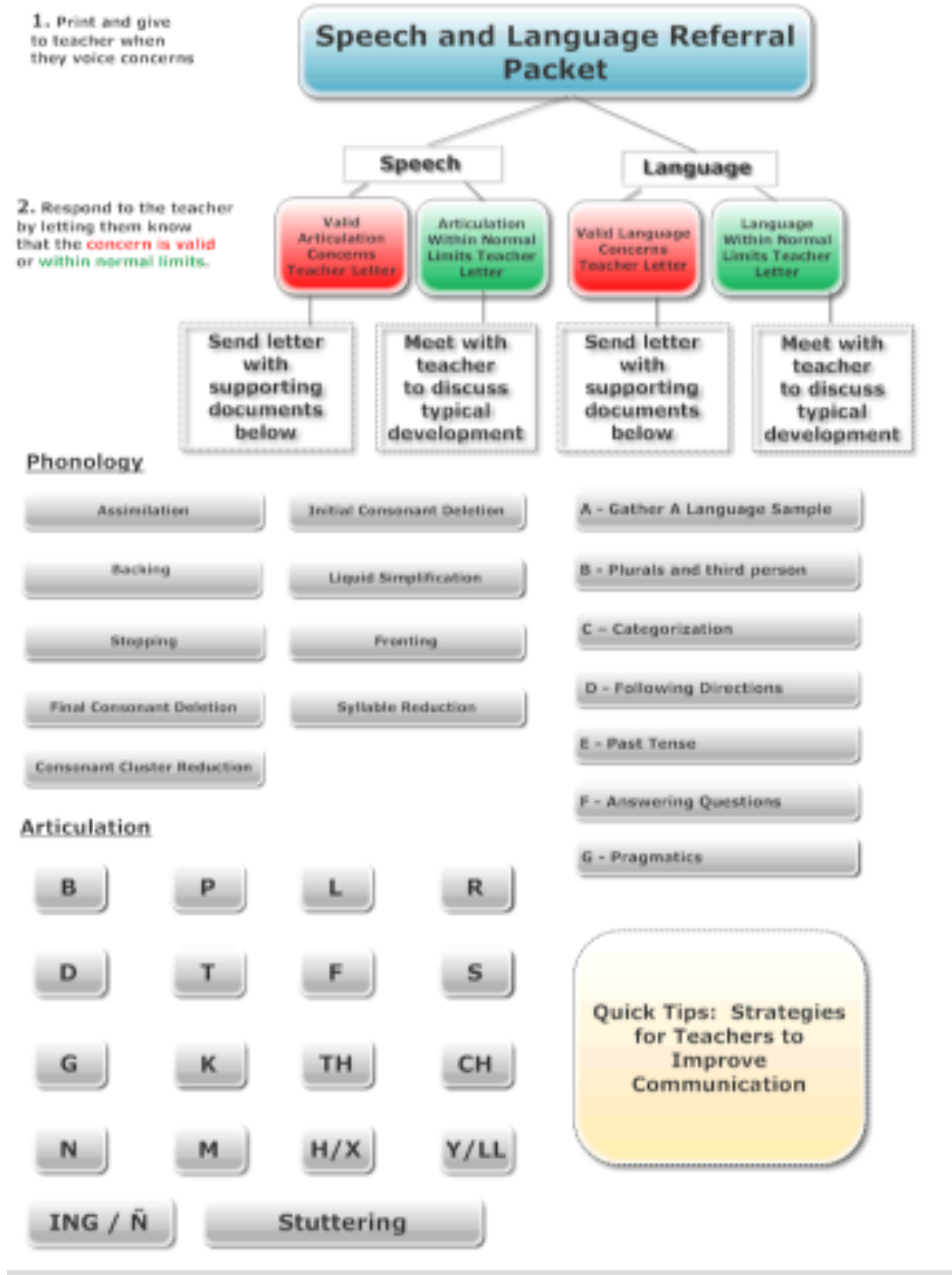
## Receptive Language (the student understands...)

<b>Form</b>	<b>Syntax</b>	<p><b>Child Says:</b></p> <p>Uses subject-verb-object (I eat grapes)</p> <p>Uses descriptive words with nouns (big bear)</p> <p>Has a normal order to storytelling?</p> <p style="text-align: right;"><b>A</b></p>	<p><b>Follows Directions:</b></p> <p>Simple Commands (come here)</p> <p>1 part (give me the pen)</p> <p>2 parts (put the blue pen in the green box)</p> <p style="text-align: right;"><b>D</b></p>
	<b>Morphology</b>	<p>Uses plurals (Ex. Apples)</p> <p>Uses 1<sup>st</sup> and 3<sup>rd</sup> person (I eat, she eats)</p> <p style="text-align: right;"><b>B</b></p>	<p>Understands past tense verbs:</p> <p>-irregular (ran)</p> <p>-regular (jumped)</p> <p style="text-align: right;"><b>E</b></p>
<b>Content</b>	<b>Semantics</b>	<p><b>Describes objects:</b></p> <p>Name: (shoe)</p> <p>Category: (clothes)</p> <p>Function: (you wear them)</p> <p>Attribute: (adjectives of the noun)</p> <p style="text-align: right;"><b>C</b></p>	<p><b>Answers Questions:</b></p> <p>Which? (has less/more)</p> <p>Who?</p> <p>What?</p> <p>When? (time)</p> <p>Where?</p> <p>Yes/No</p> <p style="text-align: right;"><b>F</b></p>
	<b>Use</b>	<b>Pragmatics</b>	<p>Makes eye contact</p> <p>Takes turns in conversation</p> <p>Maintains a topic in conversation</p>

# Speech Therapy Referral Forms

Access over 50 free downloadable documents to help you master the speech and language referral process. Click below to see more and watch a quick tutorial.

Press any button below to jump directly to a document



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