

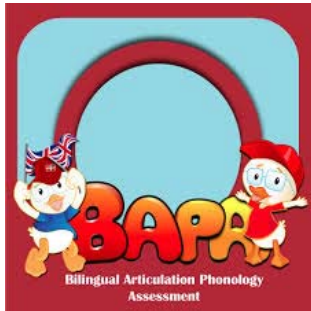
Red Flags for Language Impairment in Bilinguals



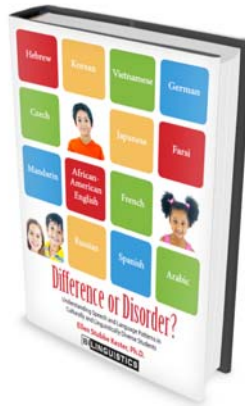
- Difficulty learning both languages, even
 - with adult assistance
- Family history of language/learning disabilities
- Slower development than siblings
- Idiosyncratic error patterns
- Language performance unlike others with similar cultural/linguistic experiences
- Difficulty interacting with peers
- Difficulty with language in many routines

Great Resources for Evaluations!

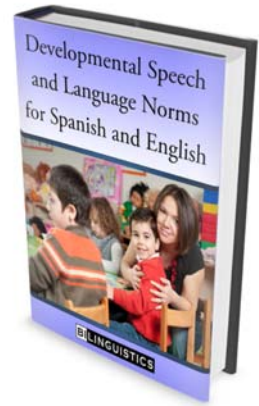
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Bilingual Articulation and Phonology Assessment (BAPA)



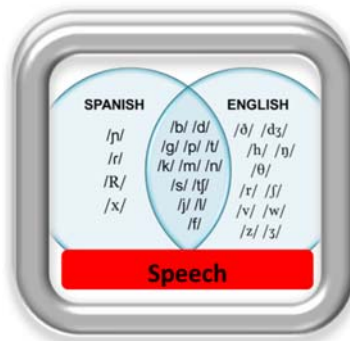
Difference or Disorder? Understanding Speech and Language Patterns in Culturally and Linguistically Diverse Students



Developmental Speech and Language Norms for Spanish and English E-book



Test of Articulation and Phonology (iTap)



Difference or Disorder? Speech Course



Difference or Disorder? Language Course

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