

Phonological Process Norms

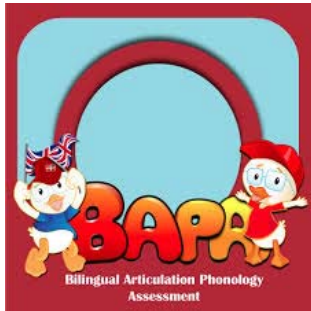
Comparing Spanish and English

Suppressed by:		Pattern	English Example	Spanish Example
Spanish *	English*	Syllabic Patterns		
Age 3 (rare)	Age 3 (rare)	Initial Consonant Deletion	“at” for “cat”	“an” for “pan”
Age 3	Age 3	Final Consonant Deletion	“ca” for “cat”	“lapi” for “lapiz”
Age 3	Age 4	Medial Consonant Deletion	“ki-y” for “kitty”	“la-iz” for “lapis”
Age 5	Age 4	Cluster Reduction	“fat” for “flat”	“faco” for “flaco”
Age 3	Age 4	Weak Syllable Deletion	“telephone” for “telephone”	“tefono” for “telefono”
		Substitution Patterns		
Age 5	Age 3	Stopping	“bat” for “fat”	“cape” for “café”
Age 3	Age 4	Fronting	“bat” for “kat”	“teso” for “queso”
Age 3	Age 3	Assimilation	“tato” for “taco”	“tato” for “taco”
Age 3	Age 3	Backing	“kat” for “bat”	“kos” for “dos”
NA	Age 7	Vocalization	“powah” for “power”	NA
Age 5	NA	Flap/Trill Deviation	NA	“daton” for “raton”
Age 5	Age 7	Gliding	“wake” for “lake”	“wapiz” for “lapis”

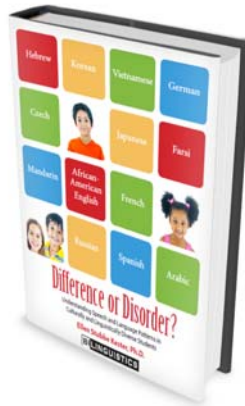
* Based on the work of Goldstein (Spanish) and Shriberg (English).

Great Resources for Evaluations!

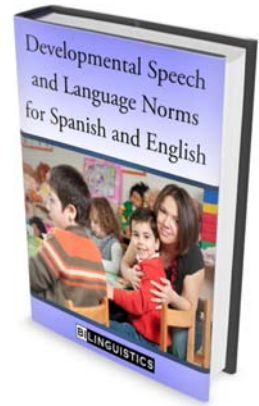
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Bilingual Articulation and Phonology Assessment (BAPA)



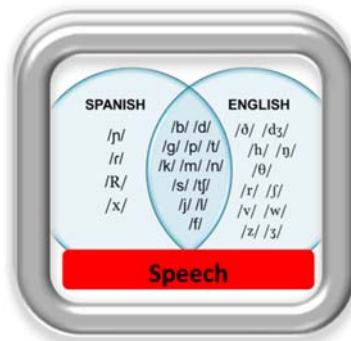
Difference or Disorder? Understanding Speech and Language Patterns in Culturally and Linguistically Diverse Students



Developmental Speech and Language Norms for Spanish and English E-book



Test of Articulation and Phonology (iTap)



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