

Language History Form

Name of Student:	Date of Birth:
Grade:	Age:

Try to get an idea of how much the child is exposed to English and Spanish (or other languages) in the home by determining who the child lives with, their relationship to the child, the language(s) they speak, how much time they spend with the child during a typical week, what language(s) they typically speak to the child, and what language(s) the child typically speaks to them.

Who lives w/child	Relation to child	Time spent w/child (in an average day)	Languages spoken (overall)	Language person speaks to child	Language child speaks to person

A similar chart can be used to understand the percent of time the child hears and uses each language at school.

Who is w/child	Title (teacher, student...)	Time spent w/child (in an average day)	Languages spoken (overall)	Language person speaks to child	Language child speaks to person

Calculate the percent of time the child hears and uses each language in a typical day at home and school.

For how many years has the child been exposed to Spanish (or other language)?

For how many years has the child been exposed to English?

What dialect of Spanish (or other language) does the child speak?

What dialect of English does the child speak?

Receptive language

How well does your child understand:

English?

- 1- Child only understands a few words.
- 2- Child understands a little of what is said.
- 3- Child generally understands what is said.
- 4- Child understands a lot of what is said.
- 5- Child understands most of what is said.

Spanish?

- 1- Child only understands a few words.
- 2- Child understands a little of what is said.
- 3- Child generally understands what is said.
- 4- Child understands a lot of what is said.
- 5- Child understands most of what is said.

Expressive language

How well does your child speak **English**?

- 1- Child cannot speak the language but knows a few words.
- 2- Child cannot speak the language well but knows some words and phrases.
- 3- Child speaks the language a little but with many grammatical errors and a limited vocabulary.
- 4- Child speaks the language well but with some grammatical errors and a moderate vocabulary.
- 5- Child speaks the language like a native with very few errors and a good vocabulary.

How well does your child speak **Spanish**?

- 1- Child cannot speak the language but knows a few words.
- 2- Child cannot speak the language well but knows some words and phrases.
- 3- Child speaks the language a little but with many grammatical errors and a limited vocabulary.
- 4- Child speaks the language well but with some grammatical errors and a moderate vocabulary.
- 5- Child speaks the language like a native with very few errors and a good vocabulary.

How often does your child speak **English**?

- 1- Never
- 2- A little
- 3- Sometimes
- 4- Most of the time
- 5- All of the time

How often does your child speak **Spanish**?

- 1- Never
- 2- A little
- 3- Sometimes
- 4- Most of the time
- 5- All of the time

How often does your child hear **English**?

- 1- Never
- 2- A little
- 3- Sometimes
- 4- Most of the time
- 5- All of the time

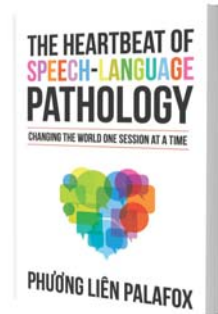
How often does your child hear **Spanish**?

- 1- Never
- 2- A little
- 3- Sometimes
- 4- Most of the time
- 5- All of the time

Great resources to help you do your job effectively!
Click below:



Collaborating with Educational Diagnosticians in the Referral and Evaluation Process



The Heartbeat of Speech-Language Pathology



Collaborating with Teachers to Make Great Referrals



Breaking Into the Classroom: Service Delivery in the Schools



Working with Interpreters



Literacy-based Intervention Step-by-Step

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