



BILINGUAL SPEECH AND LANGUAGE SERVICES

Very Important Words for Interpreters

Team Members

Speech-Language Pathologist (Intern)
Licensed Specialist in School Psychology (trainee)
Occupational Therapist
Principal

Assessment

Oral Mechanism terms: Tongue, teeth, alveolar ridge
Cueing-minimum, moderate, maximum (verbal/visual/tactile)
Standardized Assessment
Curriculum, curriculum-based assessments
Phonological processes
Strengths, Weaknesses
Formal/informal testing
Standardized assessment
Speech intelligibility
Hearing aids
Vision and hearing screening
Developmental Norms
Intellectual Disability
Learning Disability
Speech Impairment/Disorder
Speech & Language Disorders: stuttering, vocal dysfunction, receptive and expressive
language impairment, autism, social/pragmatic
Within normal limits
Standard score
Above/below average
**Think about vocabulary used in assessment tools (e.g., repeat, point to, deer)

ARD Terms

ARD Guide
Procedural Safeguards
Present Levels of Performance
Least Restrictive Environment
Assurances
Visual schedule, visual aids
Manipulatives
Accommodations
Goals, objectives
Progress
Eligibility
Special education
Resource
Dismissal Criteria

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Increasing Parent and Teacher Involvement



Working with Interpreters



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