



BILINGUAL SPEECH AND LANGUAGE SERVICES

## Very Important Words for Interpreters

### Team Members

Speech-Language Pathologist (Intern)  
Licensed Specialist in School Psychology (trainee)  
Occupational Therapist  
Principal

### Assessment

Oral Mechanism terms: Tongue, teeth, alveolar ridge  
Cueing-minimum, moderate, maximum (verbal/visual/tactile)  
Standardized Assessment  
Curriculum, curriculum-based assessments  
Phonological processes  
Strengths, Weaknesses  
Formal/informal testing  
Standardized assessment  
Speech intelligibility  
Hearing aids  
Vision and hearing screening  
Developmental Norms  
Intellectual Disability  
Learning Disability  
Speech Impairment/Disorder  
Speech & Language Disorders: stuttering, vocal dysfunction, receptive and expressive  
language impairment, autism, social/pragmatic  
Within normal limits  
Standard score  
Above/below average  
\*\*Think about vocabulary used in assessment tools (e.g., repeat, point to, deer)

### ARD Terms

ARD Guide  
Procedural Safeguards  
Present Levels of Performance  
Least Restrictive Environment  
Assurances  
Visual schedule, visual aids  
Manipulatives  
Accommodations  
Goals, objectives  
Progress  
Eligibility  
Special education  
Resource  
Dismissal Criteria

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Collaborating with Teachers to Make Great Referrals



Effective Educational Strategies That Take Poverty into Consideration



Increasing Parent and Teacher Involvement



Working with Interpreters



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Speech Therapy Materials

Evaluation Resources

Goal Bank

Speech Therapy Referral Forms

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