ASSESSMENT OF FICTIONAL NARRATIVES

Name: _____________________  Language of Elicitation: ____________
Date: __________  C.A.: __________
DOB: __________

Macrostructure (Overall Organization of Story)

<table>
<thead>
<tr>
<th>Age of Acquisition</th>
<th>Universal Expectancies</th>
<th>Expectancies That May Vary Due to Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td>By: 3 years</td>
<td>Setting, Time, Place, Initiating event</td>
<td></td>
</tr>
<tr>
<td>4 yrs</td>
<td></td>
<td>Temporal sequence, Central theme</td>
</tr>
<tr>
<td>5 yrs</td>
<td>Labels characters, Labels surroundings, Attempts, Consequence, Reaction</td>
<td></td>
</tr>
<tr>
<td>6 yrs</td>
<td>Provides implicit aims/intentions of characters, Resolution</td>
<td></td>
</tr>
<tr>
<td>7 yrs</td>
<td></td>
<td>Theme and moral</td>
</tr>
<tr>
<td>8 yrs</td>
<td></td>
<td>Explicit aims/plans of characters (uses words like “decided to”)</td>
</tr>
<tr>
<td>11 yrs</td>
<td>Multiple plans, Multiple attempts, Multiple consequences</td>
<td>Embedded Stories</td>
</tr>
<tr>
<td>&gt;12 yrs</td>
<td>Two separate but parallel episodes that influence each other</td>
<td></td>
</tr>
</tbody>
</table>

Source: Glenn and Stein (1980); Hedberg and Westby (1993); Liles (1987); Stein (1988); Peterson and McCabe (1983) as seen in Hughes and et al. (1997).

*optional

INTELLIGIBILITY

Intelligibility Rating = ____%  
Errors noted:

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Microstructure (Grammaticality and Cohesive Devices):

SEMANTICS (word knowledge):
- Nouns: variety, age-appropriate, specific
- Pronouns: gender, correct part of speech
- Verbs: variety, age-appropriate, specific, appropriate tense selection
- Adjectives and Adverbs: variety, age-appropriate, specific

Comments:

MORPHOLOGY (word structure):
- Plurals: regular and irregular
- Articles: agree in number and gender
- Verbs: subject/verb agreement; Appropriate tense conjugations
  - Regular
  - Irregular

Comments:

SYNTAX (sentence structure):
- Utterance Length
- Sentence Complexity
  - simple sentences
  - compound sentences (i.e., DEPENDENT CLAUSE+ DEPENDENT CLAUSE connected with and, or, but)
  - complex sentences (i.e., DEPENDENT CLAUSE+ INDEPENDENT CLAUSE connected with but, so, when, etc.)
  - Conjunctions used:

- Grammaticality of sentences
  - Are sentences complete and grammatical/do they contain all obligatory words

Comments/Observations:

Social/Pragmatics:
- Does child make story appropriate for audience?
- Does child provide appropriate amount of information for listener?
- Do they stay on task/topic?
- Comments/Observations:
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2. Improving Story Narratives of Diverse Children
3. How to Use Storybooks in Speech Language Intervention
4. Assessing What to Work on, Choosing Goals, and Taking Data
5. Literacy Based Intervention Templates
6. Creating Incredible Games that Match Story Content

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