

English

Developmental Articulation Norms -

AGES

<p>4</p> <p>m h n w b p</p>	<p>5</p> <p>k g d f y t</p>	<p>7</p> <p>v -ing</p>	<p>7.5</p> <p>r l s ch sh /r/ blends /s/ blends /l/ blends</p>	<p>8.5</p> <p>z th (the) th(with)</p>
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Based on: Massachusetts Speech and Hearing Association Entrance and Exit Criteria Guidelines
90% mastery

Spanish

Developmental Articulation Norms -

AGES

<p>3</p> <p>m</p> <p>b</p> <p>p</p>	<p>4</p> <p>k</p> <p>l</p> <p>w</p> <p>y</p> <p>f</p> <p>t</p> <p>n</p>	<p>5</p> <p>d</p> <p>g</p> <p>ñ</p> <p>r</p> <p>ch</p>	<p>6</p> <p>x</p> <p>s</p>	<p>7</p> <p>rr</p>
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Based on: Jimenez 1987, Acevedo 1993
90% mastery

English

JETHRO, 1ST GR. MS. TILSON

SAMPLE

Developmental Articulation

AGES

<p>4</p> <p>m h n t b</p>	<p>5</p> <p>x g d y t x</p>	<p>7</p> <p>v -ing</p> <div style="border: 1px solid black; padding: 5px;"> <p>1. CIRCLE AGE</p> <p>2. MARK SOUNDS</p> <p>X = ERROR</p> <p>O = GOOD</p> </div>	<p>7.5</p> <p>r l s ch sh j /r/ blends /s/ blends /l/ blends</p>	<p>8.5</p> <p>z th (the) th (with)</p>
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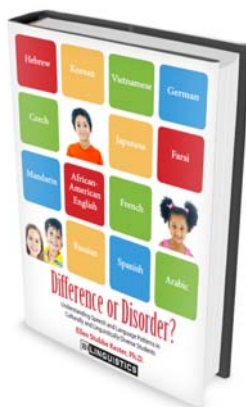
Student expected: to Produce prior Sounds (4) be working on Age sounds (5), Not have mastered older sounds

Great Resources for Evaluations!

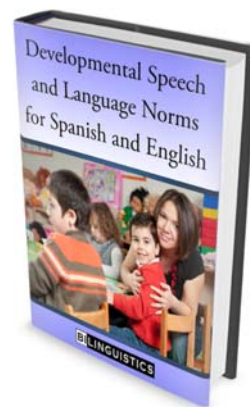
Click below:



Bilingual Articulation and Phonology Assessment (BAPA)



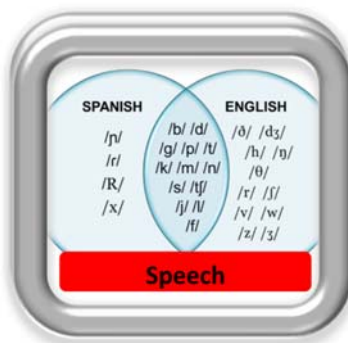
Difference or Disorder? Understanding Speech and Language Patterns in Culturally and Linguistically Diverse Students



Developmental Speech and Language Norms for Spanish and English E-book



Test of Articulation and Phonology (iTAp)



Difference or Disorder? Speech Course



Difference or Disorder? Language Course

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