

SLP SUPERVISOR INTRODUCTION CHECKLIST

- We traded contact information
- I know what their experience is
- I know what areas they want to improve upon
- They told me of a past experience that went really well
- I know what kind of instructional style they prefer
- I can take over a session I can suggest during a session
- We made a weekly calendar
- I know which days we will be working together
- They know when the start and finish times are
- We made a long-term calendar
- I know when their first and last days are
- I know about vacations or spring break
- We scheduled 3 feedback sessions
- They have the ASHA's 21 Skill Statements so they know what we will discuss
- I know how many hours they need and in which areas
- They know they will be solely responsible for tracking hours and experiences
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My Mentee:

- Has met all of the paperwork, licensure, and observation requirements to work in each setting
- Has toured the site(s) and can access them
- Has a map of the facilities
- Knows where to find materials and testing materials
- Knows when to arrive and when it is okay to leave
- Knows what time and days work happens
- Has met all front end (office) personnel and colleagues (SLPs, nurses, teachers)
- Has a calendar of start and end dates
- Knows how to communicate changes to arrival, departure, and attendance
- Knows what to wear
- Is aware of any health and sanitary procedures
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EVALUATION AND INTERVENTION RESOURCES

Evaluation:

- [Apples to Apples: Milestones expected of all children regardless of home language](#)
- [Articulation Norms for Spanish and English](#)
- [Common Communication Measures](#)
- [Evaluation Checklist - Clinic](#)
- [Evaluation Report Text Samples](#)
- [Goals that Apply to all Children Regardless of Home Language](#)
- [Phonetic Inventories- Spanish vs English Venn Diagram](#)
- [After Assessment Impressions](#)
- [Assessment of Fictional Narratives](#)

Intervention:

- [Building Vocabulary and Background Knowledge Recommendations](#)
- [Data Collection Sheet Example](#)
- [Good Storybooks for Bilingual Intervention](#)
- [Cues and Prompts used in Speech Therapy](#)
- [7 Ways to Improve Speech Therapy Outcomes](#)
- [Storybook Therapy Intervention Templates](#)
- [Speech Therapy Lesson Plan Template](#)
- [Levels of Cuing in Speech Therapy](#)
- [Therapy Scaffolding Chart](#)
- [Attendance School Data Spreadsheet](#)

Great resources to help you supervise effectively!



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