




CUES AND PROMPTS IN SPEECH THERAPY

	Visual	Tactile	Auditory/Verbal
			
Cues give hints	<ul style="list-style-type: none">• Highlighting text/sounds to focus on• Color coding text• Pictures to clarify meaning• Objects to help visualize problems• Different objects/shapes to represent different parts of speech• Color coding communication boards by part of speech	<ul style="list-style-type: none">• Pointing to object to prompt participation• Tapping syllables on table• Pointing to the first step• Pointing to a shape or color that represents a certain part of speech• Pointing to a place of articulation• Pointing to eyes to remind them to look• Touching student's hand/arm to prompt them so start a task.	<ul style="list-style-type: none">• Repetition of instructions• Reminder to take time and focus• Encouragement to keep working• A question about what is next• A reminder about which articulator to focus on (e.g., "Where should your tongue be?")• A reminder to use a certain verb tense
Prompts lead to the answer	<ul style="list-style-type: none">• Visual displays of each required step• A picture of the answer• An object that represents the answer	<ul style="list-style-type: none">• Hand-over-hand assistance to make a sign• Moving student's hand to activate switch or communication board• Pointing to correct answers• Moving student's hand to select the correct answer	<ul style="list-style-type: none">• Step-by-step directives to complete a task• Specific instructions about which picture to select• Saying the answer aloud for the student to repeat

For further reading on this topic, see <https://tea.texas.gov/sites/default/files/staaralt-ClarSupportCuePrompt.pdf>

Great resources to therapy!

Click below:



Curriculum-based Speech Therapy Activities: Pre-K / Kindergarten

Life Skills Speech and Language Enrichment Activities

Literacy-based Intervention



Language Intervention Strategies for Monolingual and Bilingual Children

Success with Speech Sound Disorders

Literacy-based Intervention Step-by-Step

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