

## Cultural Influence on Treatment Practices

Treatment Component	Cultural Consideration	Alternative
Focused language input during social interactions with an adult	In collectivist cultures, children are expected to speak and play more with siblings or peers. Interactions between a child and an adult may be unfamiliar.	Treatment may involve siblings, cousins, or other peers.
Play-based interactions	Play-based interactions may be inconsistent with social roles and expectations.	Parents can be taught how to teach their children through play.  Treatment can include structured teaching tasks (reading books, storytelling, singing, etc.) that are more culturally consistent activities.
Homebased services	Homebased services can be viewed as intrusive and inappropriate by cultures that view the home as a place for caring, nurturing, and learning social morals.	Treatment can take place in a center or a school instead of in the home.
Responsive language facilitation techniques (repetition, modeling, narration, expansion) that do not require the child to respond	Some cultures may produce more directives and imperatives during interactions with young children and expect that the children will respond.	Treatment can incorporate directives. Children who are more accustomed to directives may respond more positively to therapy that includes structure and elicits language.
High value placed on spoken and written language abilities	Social roles, responsibilities, and interactions are prioritized over individual abilities in collectivist cultures as children are seen as part of the larger group. There may be greater value placed on children's ability to observe and listen.	The priorities for social rules and behavior should be considered when developing goals for children.  Recommendations for treatment should be clearly explained in a culturally sensitive manner so that parents can understand the link between early language development and later achievement.

Based on Wing, C., Kohnert, K., Pham, G., Cordero, K. N., Ebert, K. D., Kan, P. F., & Blaiser, K. (2007). Culturally consistent treatment for late talkers. *Communication Disorders Quarterly*, 29, 20-27.

# Great resources to therapy!

Click below:



Curriculum-based Speech Therapy Activities: Pre-K / Kindergarten



Life Skills Speech and Language Enrichment Activities



Literacy-based Intervention



Language Intervention Strategies for Monolingual and Bilingual Children



Success with Speech Sound Disorders



Literacy-based Intervention Step-by-Step

## SLP IMPACT

Free Access to All ASHA CEU Course  
20% of all Bilinguistics Books  
Direct Support for all Your Questions

[www.SLPImpact.com](http://www.SLPImpact.com)

