LEVELS OF CUEING IN SPEECH THERAPY

MINIMAL	MODERATE	MAXIMAL
Repetition Rephrasing Slowed Rate 1-2 Presentations	Modeling Correct Response Providing a Demonstration Multi-Sensory Input Multiple (3-4) Prompts	Direct Imitation (verbal) Physical Demonstration (non-verbal) Reduced Content Hand-Over-Hand Support Performing the Task for the Child

