

**Comprehension questions for the story  
Frog, Where are you?**

1. **Why** was the boy wearing pajamas at the beginning of the story? (because he was going to go to sleep - 2)
2. **When** did the frog escape from the jar? (at night, when the boy and dog were sleeping - 2)
3. **Where** did the dog and the boy sleep? (in the bed - 3)
4. **When** did the boy realize that the frog had escaped? (when he woke up, in the morning - 1)
5. **Where** did the dog stick his head? (in the jar - 2)
6. **Who** fell out of the window? (the dog - 1)
7. **What** broke when the dog fell out of the window? (the jar - 3)
8. **What** happened when the boy looked in the hole in the ground? (a mole came out and bit his nose - 3)
9. **Who** chased the dog? (the bees - 4)
10. **Why** did the bees chase the dog? (because the dog was barking at them/ bothering them - 3)
11. **What** came out of the large hole in the tree? (an owl - 2)
12. **What** happened when the boy climbed on top of the rock? (the boy grabbed the deer's antlers / the deer picked him up on his head - 1)
13. **Who** fell off of the cliff? Point to two. (the boy and the dog - 1, 4)
14. **Where** did the dog and the boy land when they fell off the cliff? (in the water - 4)
15. **What** happened after the boy fell in the water? (the boy heard something - 4)
16. **What** did the boy and the dog find behind the log? (a frog family - 1)
17. **When** did the boy find his frog? (at the end of the story; after he fell in the water; when he heard the frogs behind the log - 2)
18. **Why** did the big frog not go home with the boy? (because he wants to be with his family - 3)

Comprehension questions for the story  
Frog, Where are you?

**What?** (#7, 11, 16)

/3 =  %

**Who?** (#6, 9, 13)

/3 =  %

**Percentage Chart**

1/3 = 33%

2/3 = 66%

3/3 = 100%

**Where?** (#3, 5, 14)

/3 =  %

**What happened?** (#8, 12, 15)

/3 =  %

**When?** (#2, 4, 17)

/3 =  %

**Why?** (#1, 10, 18)

/3 =  %

**Predicting Outcomes**

(possible answers in parentheses, accept any reasonable answers)

- What do you think the bees will do now that the beehive has fallen? (build a new hive/house)
- What will the boy do with the frog to make sure he doesn't escape again? (put a lid on the jar, close the window)

/2 =  %

**Percentage Chart**

1/2 = 50%

2/2 = 100%

**Making Inferences**

- How do you think the beehive ("bee's house" for familiar vocabulary) ended up on the ground? (the dog knocked it down)
- How did the boy feel when he found his frog? (happy, relieved)

/2 =  %

**Preguntas de comprensión sobre el cuento de**  
**¿Rana, dónde estas?**  
[Comprehension questions for the story, Frog, Where Are You?]

1. Al principio del cuento, ¿por qué el niño tenía puesta su pijama? (porque se iba a dormir)  
[Why was the boy wearing pajamas at the beginning of the story? (because he was going to sleep.)]
2. ¿Cuándo escapó la rana? (en la noche/cuando se durmieron el niño y el perro)  
[When did the frog escape from the jar? (at night, when the boy and dog were sleeping)]
3. ¿Al principio del cuento, dónde estaban durmiendo el perro y el niño? (en la cama)  
[Where did the dog and the boy sleep? (in the bed)]
4. ¿Cuándo se dio cuenta el niño que la rana se escapó? (en la mañana cuando el niño despertó)  
[When did the boy realize that the frog had escaped? (when he woke up in the morning)]
5. ¿Dónde metió la cabeza el perro? (en el jarro) [Where did the dog stick his head? (in the jar)]
6. ¿Quién se cayó de la ventana? (el perro) [Who fell out of the window? (the dog)]
7. ¿Qué se rompió cuando el perro se cayó de la ventana? (el jarro)  
[What broke when the dog fell out of the window? (the jar)]
8. ¿Qué pasó cuando el niño miró adentro del hoyo en la tierra? (una ardilla salió y le mordió la nariz)  
[What happened when the boy looked in the hole in the ground? (a mole came out and bit his nose)]
9. ¿Quién persiguió al perro? (las abejas) [Who chased the dog? (the bees)]
10. ¿Por qué las abejas persiguieron al perro? (porque las estuvo ladrando/molestando)  
[Why did the bees chase the dog? (because the dog was barking at them/bothering them)]
11. ¿Qué salió del hueco grande en el árbol? (un buho) [What came out of the large hole in the tree?  
(an owl)]
12. ¿Qué pasó cuando el niño se subió arriba de la piedra? (el niño agarró los cuernos del venado/el  
venado lo cargo y se lo llevo) [What happened when the boy climbed on top of the rock? (the boy grabbed the  
deer's antlers/the deer picked him up on his head)]
13. ¿Quiénes se cayeron del precipicio? Enseña dos. (el niño y el perro)  
[Who fell off the cliff? Point to two. (the boy and the dog)]
14. ¿En dónde cayeron el perro y el niño cuando se cayeron del precipicio? (en el agua)  
[Where did the dog and boy land when they fell off the cliff? (in the water)]
15. ¿Qué pasó después que el niño se cayó al agua? (el niño escuchó algo)  
[What happened after the boy fell into the water? (the boy heard something)]
16. ¿Qué encontraron el niño y el perro atrás del tronco del árbol? (una familia de ranas)  
[What did the boy and the dog find behind the log? (a frog family)]
17. ¿Cuándo encontró el niño a su rana? (al final del cuento, después que se cayó al agua, cuando  
escucho las ranas en el tronco) [When did the boy find his frog? (At the end of the story, after he fell in the  
water, when he heard the frogs behind the log.)]
18. ¿Por qué la rana grande no regresó a la casa con el niño? (porque ya tiene una familia)  
[Why did the big frog not go home with the boy? (because he now has a family.)]

**Preguntas de comprensión sobre el cuento de**  
**¿Rana, dónde estas?**  
 [Comprehension questions for the story, Frog, Where Are You?]

¿Qué? [What?] #7, 11, 16)

\_\_\_/3 = \_\_\_%

¿Quién? [Who?] (#6, 9, 13)

\_\_\_/3 = \_\_\_%

Percentage Chart
1/3 = 33%
2/3 = 66%
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¿Dónde? [Where?] #3, 5, 14)

\_\_\_/3 = \_\_\_%

¿Qué paso? [What happened?] (#8, 12, 15)

\_\_\_/3 = \_\_\_%

¿Cuándo? [When?] #2, 4, 17)

\_\_\_/3 = \_\_\_%

¿Por qué? [Why?] (#1, 10, 18)

\_\_\_/3 = \_\_\_%

**Predicciones [Predicting Outcomes]**

(possible answers in parentheses, accept any reasonable answers)

¿Qué piensas tú que van a hacer las abejas que ya se cayó su panal ("casa")? (hacer un panal/una casa n uevo/a) [What do you think the bees will do now that the bee hive has fallen? (build a new hive/house)]

¿Qué piensas tú que va hacer el niño con la rana para asegurarse que no se escape de nuevo? (ponerle una tapa a la jarra, cerrar la ventana) [What will the boy do with the frog to make sure he doesn't escape again? (put a lid on the jar, close the window)]

\_\_\_/2 = \_\_\_%

Percentage Chart
1/2 = 50%
2/2 = 100%

**Pensamiento Crítico [Making Inferences]**

¿Cómo piensas que el panal/la colmena ("la casa") de las abejas llegó al piso? (el perro lo tumbó) [How do you think the beehive ("bee's house" for familiar vocabulary) ended up on the ground? (the dog knocked it down)]

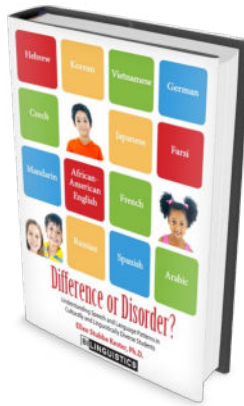
¿Cómo se sintió el niño cuando encontró a su rana? (feliz, aliviado) [How did the boy feel when he found his frog? (happy, relieved)]

\_\_\_/2 = \_\_\_%

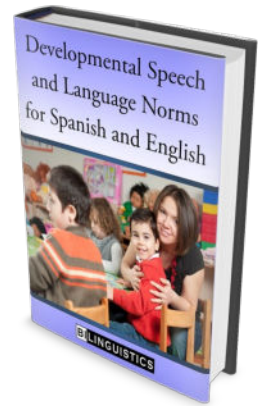
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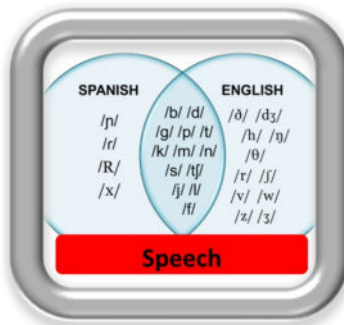
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