

## Very Important Words for Interpreters

## **Team Members**

Speech-Language Pathologist (Intern) Licensed Specialist in School Psychology (trainee) Occupational Therapist Principal

## **Assessment**

Oral Mechanism terms: Tongue, teeth, alveolar ridge Cueing-minimum, moderate, maximum (verbal/visual/tactile)

Standardized Assessment

Curriculum, curriculum-based assessments

Phonological processes Strengths, Weaknesses Formal/informal testing

Standardized assessment

Speech intelligibility

Hearing aids

Vision and hearing screening

**Developmental Norms** 

Intellectual Disability

Learning Disability

Speech Impairment/Disorder

Speech & Language Disorders: stuttering, vocal dysfunction, receptive and expressive language impairment, autism, social/pragmatic

Within normal limits

Standard score

Above/below average

\*\*Think about vocabulary used in assessment tools (e.g., repeat, point to, deer)

## **ARD Terms**

ARD Guide

Procedural Safeguards

Present Levels of Performance

Least Restrictive Environment

Assurances

Visual schedule, visual aids

Manipulatives

Accommodations

Goals, objectives

**Progress** 

Eligibility

Special education

Resource

Dismissal Criteria

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