

Summary of Tables: Phonological Patterns of the English Language Learner

Table 1: Spanish and English alphabets

<i>Spanish</i>	a b c ch d e f g h i j k l ll m n ñ o p q r s t u v w x y z
<i>English</i>	a b c d e f g h i j k l m n o p q r s t u v w x y z

Table 2: Examples of Spanish to English forward transfer of vowels

<i>Spanish phonemes</i>	<i>English phonemes</i>	<i>Result</i>
/a/	/ʌ/	“hat” may sound like “hot”
/e/	/E/	“get” may sound like “gate”
/i/	/I/	“hit” may sound like “heat” “this” may sound like “these”
/o/	/ɔ/	“ball” may sound like “bowl”
	/ɒ/	“bun” may sound like “bone”
/u/	/Y/	“put” may sound like “poot”

Table 3: Spanish and English consonantal phonemes

	<i>Spanish</i>		<i>English</i>	
	Voiceless	Voiced	Voiceless	Voiced
<i>Stops</i>	/p/ /t/ /k/	/b/ /d/ /g/	/p/ /t/ /k/	/b/ /d/ /g/
<i>Nasals</i>		/m/ /n/ /ɲ/		/m/ /n/ /N/
<i>Fricatives</i>	/s/ /f/ /x/	/B/	/s/ /f/ /T/ /Σ/	/z/ /v/ /Δ/ /Z/
<i>Affricates</i>	/tΣ/		/tΣ/	/dZ/
<i>Liquids</i>		/l/		/l/ /r/
<i>Tap/Trill</i>	/r/ /rr/			
<i>Glides</i>		/w/ /j/		/w/ /j/
<i>Glottal</i>			/h/	